



### DHS Early Reintegration from Suspension Form 2017-18

Student Name: STUDENT A Student ID: 123456

PART 1. Early Reintegration Agreed to by \_\_\_\_\_

PART 2. ASSESSMENT & RECOMMENDATION Date of Meeting: \_\_\_\_\_

A. Student's Current Year Discipline:

# of Referrals = 1	# Days of In School Suspension = 0	# Days of Out of School Suspension = 6
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Additional Student Information	Yes	No	Start Date	Notes/Comments
I.E.P. and/or 504		<u>No</u>		
Behavior Plan		<u>No</u>		
Tier II or Tier III Intervention		<u>No</u>		
Active Truancy Court		<u>No</u>		
Other Programs (Wellness, etc.)		<u>No</u>		

B. PRIOR TO REINTEGRATION. The following people were present at the GUARDIAN/ADMIN meeting:

Title/Role	Printed Name	Signed Name
Parent/Guardian		
Student		
Administrator		
Counselor		
ISS Coordinator		
Other:		

PART 3. ACTIONS

### Reintegration Plan

Date(s) & Time(s)	Participant(s)	Facilitator(s)	Tasks to Be Completed	Completed?
M-D-Y	<u>STUDENT B</u>		2.1: Understanding the Teenage Brain 2.5: Diffusing Anger 3.8: Responding to Conflict	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> Intls: [redacted]
M-D-Y	<u>STUDENT A</u> <u>STUDENT B</u>	<u>TEACHER A</u> <u>TEACHER B</u>	Conflict Resolution and Mediation	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> Intls: [redacted]
M-D-Y	<u>STUDENT A</u> <u>STUDENT B</u>		Incident Reflection and Next Steps - What happened? - What was your role in the conflict? - What could you have done differently? - What is your plan moving forward? - Do you think the situation is resolved?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> Intls: [redacted]

PART 4. REVIEW OF PROCESS Completed Form Accepted By:

Title	Printed Name	Signed Name	Date
RECOMMENDATIONS	Return to regular class schedule? <u>Y</u> N	TIER: I II III	COMMENTS:

Copies To:

- Discipline Office
- Student File/Record
- Parent/Guardian

## Incident Reflection and Next Steps

1. What happened?

After 1st period, **STUDENT B** and **STUDENT C** was waiting by the library and I walked around the rotunda then my cousin said watch out so I squared up with **Student B** and we fought.

2. What was your role in the conflict/incident?

Fighter

3. What could you have done differently?

walked away and ~~also~~ avoided the situation.

4. What is your plan moving forward?

Focusing on my school work.

5. Do you think/feel that the situation is resolved? Why?

Yes, there wasn't a big issue, after this.