

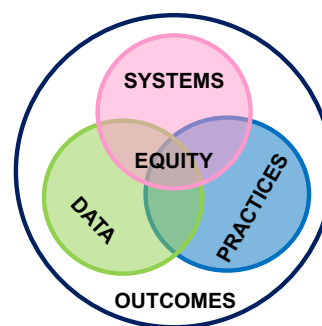
Equity Statement

NEPBIS promotes the sustained implementation of the **PBIS framework** across Northeast states, districts, and schools. PBIS is a comprehensive **prevention** framework, based on a public health approach. States, districts, and schools implementing PBIS can create a **safe, positive, predictable, and equitable learning environments** that celebrate diversity and benefit each and every student, family, and educator.

PBIS implementation is organized around five interrelated essential elements (see Figure 1). **Equity** is centered in systems, data, and practices to ensure implementation is aligned with collectively defined and valued **outcomes** and that all school community members have access to, actively shape, and benefit from implementation. When implemented with fidelity, PBIS includes active engagement with students, educators, families, and community members to (a) collaboratively select and implement relevant **practices**, (b) develop **systems** to support implementation, and (c) regularly use disaggregated **data** to monitor and adjust implementation as needed. In partnership with students and families, educators set high expectations, support individual student success, and identify and remove systemic barriers to promote social, emotional, and behavioral growth and educational achievement for all.

By centering equity in the implementation of PBIS, the NEPBIS network explicitly celebrates diversity, promotes accessibility, and creates inclusive spaces for staff, students, and families of all races, ethnicities, nationalities, genders, sexual orientations, and dis/abilities.

Figure 1. *Essential Elements of PBIS*



(Center on PBIS, 2025)