



Enhancing Intervention Integration through a Whole Child Lens

NEPBIS 2024 – CT WSCC Partnership

Activity: Build WSCC Knowledge

Step 1: Read the brief descriptions below for each of the 10 WSCC domains.

Step 2: Choose 1 domain to learn more about!

For your chosen domain, open and read the linked Practice Brief.

 <p>HEALTH EDUCATION</p>	<p>Health Education: Structured learning experiences in which students acquire knowledge to engage in health-informed decision making and adopt lasting healthy behaviors. Link to HE Practice Brief</p>	 <p>HEALTH SERVICES</p> <p>Health Services: Consists of supports provided to promote the physical health of students in the school setting. Link to HS Practice Brief</p>
 <p>PHYSICAL ACTIVITY</p>	<p>Physical Education and Physical Activity: Includes: (a) physical activity before, during, and after school, (b) physical education, (c) staff involvement, and (d) family and community engagement. Link to PEPA Practice Brief</p>	 <p>SAFE ENVIRONMENT</p> <p>Physical Environment [or Safe Environment]: Describes the school building and physical space around the school, school grounds, and the land on which the school is built. Link to SE Practice Brief</p>
 <p>NUTRITION ENVIRONMENT</p>	<p>Nutrition Environment and Services: Focuses on developing students' abilities to make healthy nutritional decisions. Link to NE Practice Brief</p>	 <p>EMPLOYEE WELLNESS</p> <p>Employee Wellness: Focuses on the health and well-being of school employees to promote a positive school environment for all school personnel and students. Link to EW Practice Brief</p>
 <p>SOCIAL & EMOTIONAL CLIMATE</p>	<p>Social and Emotional School Climate: Refers to the psychosocial aspects of student experiences. Link to SEC Practice Brief</p>	 <p>FAMILY ENGAGEMENT</p> <p>Family Engagement: Refers to a collaboration between families and school personnel with the goal of fostering positive outcomes for student learning, health, and development across domains. Link to FE Practice Brief</p>
 <p>BEHAVIORAL SUPPORTS</p>	<p>Counseling, Psychological, and Social Services [or Behavioral Supports]: Consists of school-based prevention and response services that address students' social, emotional, and behavioral (SEB) health. Link to BS Practice Brief</p>	 <p>COMMUNITY INVOLVEMENT</p> <p>Community Involvement: Refers to partnerships between school and community groups and/or community-based organizations. Link to CI Practice Brief</p>

Step 3: Find someone who chose the same domain as you.

Feel free to get up and move around the room.

Step 4: Discuss what you both learned!

Suggested discussion questions:

- What is something new you learned?
- What aligns with the work you do in your setting?
- What connections do you see to PBIS practices?

Activity Note-Catcher:

Use this space to jot down any notes for yourself.

Activity: Identifying Opportunities for Integration

Part 1: Identify Practices, People, and Barriers

Select 3 WSCC domains to explore.

- We recommend selecting Social and Emotional Climate or Behavioral Supports as 1 of the domains.
- Enter the names of your 3 domains in the first column.

For each domain, briefly record your setting’s current Practices, People, and Barriers in the remaining columns.

Domain	Practices <i>What are your current initiatives across the three tiers of intervention?</i>	People <i>Who currently implements these practices? Who coordinates these practices?</i>	Barriers <i>What challenges or tensions are you currently experiencing related to these practices?</i>
	Universal (Tier 1): Targeted (Tier 2): Select (Tier 3):		
	Universal (Tier 1): Targeted (Tier 2): Select (Tier 3):		
	Universal (Tier 1): Targeted (Tier 2): Select (Tier 3):		

Part 2: Brainstorm Opportunities for Integration

Given the table above and what you learned today, reflect on the following questions.

What opportunities do you see for increasing collaboration within or across WSCC domains?

What opportunities do you see for strengthening coordination within or across WSCC domains?

What opportunities do you see for decreasing redundancies within or across WSCC domains?

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