

Connection of the Presentation Topic to TFI 3.0 Item(s):

CLASSROOM IMPLEMENTATION OF PBIS

1.9 Schoolwide Practices used in Classrooms:

Educators implement foundational Tier 1 practices (explicitly teach, prompt, and review schoolwide expectations as described in 1.4; implement schoolwide acknowledgements as described in 1.5; and respond to challenging behavior as described in 1.7) across all classroom locations and routines and integrate these supports within all academic and SEB instruction in a culturally responsive manner.

1.10 Classroom Practices:

Educators consistently and equitably implement positive and proactive classroom practices—including building relationships with students; developing a safe environment; prompting predictable routines and expected behavior; actively providing OTRs, active supervision, and specific feedback (i.e., specific praise and supportive corrections); and ensuring a high ratio ($\geq 5:1$) of positive to corrective feedback.

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This is a revised TFI 3.0 item:

1.9 Schoolwide Practices used in Classrooms:

Educators implement foundational Tier 1 practices (**explicitly teach, prompt, and review** schoolwide expectations as described in 1.4; implement schoolwide acknowledgements as described in 1.5; and respond to challenging behavior as described in 1.7) across all classroom locations and routines and integrate these supports **within all academic and SEB instruction** in a **culturally responsive manner**.

This is a new TFI 3.0 item:

1.10 Classroom Practices:

Educators consistently and equitably implement positive and proactive classroom practices—including building relationships with students; developing a safe environment; prompting predictable routines and expected behavior; actively providing OTRs, active supervision, and specific feedback (i.e., specific praise and supportive corrections); and ensuring a high ratio ($\geq 5:1$) of positive to corrective feedback.

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TFI 2.1, Score 2: (Fully implemented)

Classrooms are formally implementing all core Tier 1 features, consistent with schoolwide expectations

TFI 3.0, Score: 4 (Fully implemented)

Almost all (>80%) educators are consistently implementing all foundational Tier 1 practices (schoolwide expectations, acknowledgements, and responses) in a culturally-responsive manner in the classroom **and most (>61%) educators report integrating these supports within academic and SEB instruction.**

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1.10 Classroom Practices:

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TFI 3.0 Score: 2
Some (40-60%) educators consistently and equitably implement positive and proactive practices.

TFI 3.0 Score: 3
Most (61-80%) educators consistently and equitably implement positive and proactive practices.

TFI 3.0 Score: 4
Almost all (>80%) educators consistently and equitably implement positive and proactive practices.