PBIS Action Plan

School: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Include the development, implementation, and management activities of your plan.

***Critical Elements of Tier 1***

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| 1. **Getting Started Steps:** 2. Establish an effective leadership team 3. Develop brief statement of behavioral purpose 4. Identify positive SW behavioral expectations 5. Develop procedures for teaching SW expectations 6. Develop procedures for teaching class-wide expectations 7. Develop continuum of responses to increase use of SEB skills 8. Develop continuum of responses to decrease SEB errors 9. Develop systems to support staff 10. Use data for decision-making 11. Promote sustainability | 1. **SWIS Readiness**: 2. School-wide common definitions for behaviors identified and taught to staff 3. Consistency with administrative-managed vs. staff-managed SEB errors recognized 4. SWIS-compatible referral form developed 5. **Sustainability:** 6. Staff engagement assessed, encouraged and monitored 7. Plan for regularly sharing data with staff 8. Initiative alignment underway 9. PBIS procedures are incorporated into staff handbook |

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| Critical Element | Action/Activity | Who is  responsible? | When  will it be started? | When will it be completed? | How will it be shared with staff? | When/how will we evaluate it? |
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