

Review 9th 10th & 11th grade student academic, attendance, & behavior data
Spring Semester Data of previous school year or Q1 data for current year

- Does student meet ANY ONE of these academic/attendance/behavioral criteria?**
- Repeated a grade level OR
 - Off track of expected graduation requirements
 - Two or more Fs OR
 - Four or more Ds OR
 - Missed 5 or more school days OR
 - 5 or more major ODR in a 1-month period OR
 - 1 or more suspensions in a 1-month period
 - Sufficient times late or dismissed from class*
 - Other evidence of academic or attendance challenges**

Yes, to any indicator?

- Other eligibility factors to consider:**
- ✓ No known **positive** adult connection in the school
 - ✓ Is **NOT** receiving other school based academic or behavioral school-based services
 - ✓ **Limited** social supports & participation in activities, in school or community
 - ✓ **Limited** resources and support in postsecondary planning
 - ✓ Difficulties/concerns in home or community

IF YES to any of these indicators, invite youth to participate in RENEW and gain their consent as well as caregivers

- Invite youth to participate in RENEW BUT consider these factors as well...**
- ✓ Are there significant attendance issues that make it difficult to schedule RENEW **consistently**?
 - ✓ Is the student enrolled as a fulltime student?
 - ✓ Is the school considering an alternative placement outside the building or district?
 - ✓ Is the student anticipating a move outside the district within the next month?
 - ✓ Is the youth frequently NOT in school making it difficult to deliver RENEW?
 - ✓ Is the youth struggling with serious mental health concerns that may interfere with engagement?

IF YES to any of these indicators then consider eligibility & discuss as a team
(Use Strengths & Needs Checklist to guide decision)

