STUDENT DISPLAYS AN UNEXPECTED BEHAVIOR

Redirect:

Non-Verbal Cues; Proximity, Eye Contact, Redirection Gesture
Redirect Whole Class; Recognizing students who are following expected behaviors

If the Behavior Improves; Positively Reinforce

If the Behavior Does Not Change

Precision Statement; Privately with Student

★ "I notice you are (name the unexpected behavior)."

★ "I need you to (state the expected behavior)."

★ "I know you will make a good choice to do what's expected."

Walk Away

If the Behavior Does Not Change

If the Behavior Improves; Positively Reinforce

THINK TIME:
Provide a Pass on Student's Desk

★ The student moves to the designated Think Time area; a space away from others for the student take a breather.
★ Allow a few minutes for the student to transition and calm themselves.
★ Provide the Think Time form when the student is calm and ready.
★ Debrief with the student and help them re-engage.

If the Behavior does Not Change, Call the Office for CUB Patrol Support

Admin Will Contact Home

CUB Patrol

CUB Patrol Support Team Staff Led Discussion

★ Teacher calls main office
★ CUB Patrol Personnel will arrive within 5 minutes
(Student will complete Think Time Sheet with CUB Patrol OR with his/her teacher)

If the Student is Ready, Re-enter the Classroom

If the Student is Not Ready to Return to Class

The student will be brought to the office with the CUB Patrol Team. Admin will contact home. If reoccurring, a conference with the family will be required.

Procedures:

1) Classroom teacher contacts Lia (5911) and says, "This is _____ in Room _____. I need Cub Patrol for _____."
   (If the office staff does not answer, the teacher will make note of the time to indicate gaps in the schedule.)

2) Lia radios Cub Patrol and says, "_____ in Room _____ needs Cub Patrol for _____."

3) Cub Patrol repeats the information and says, "Thank you! I'm on my way."

4) Cub Patrol will arrive within 5 minutes.