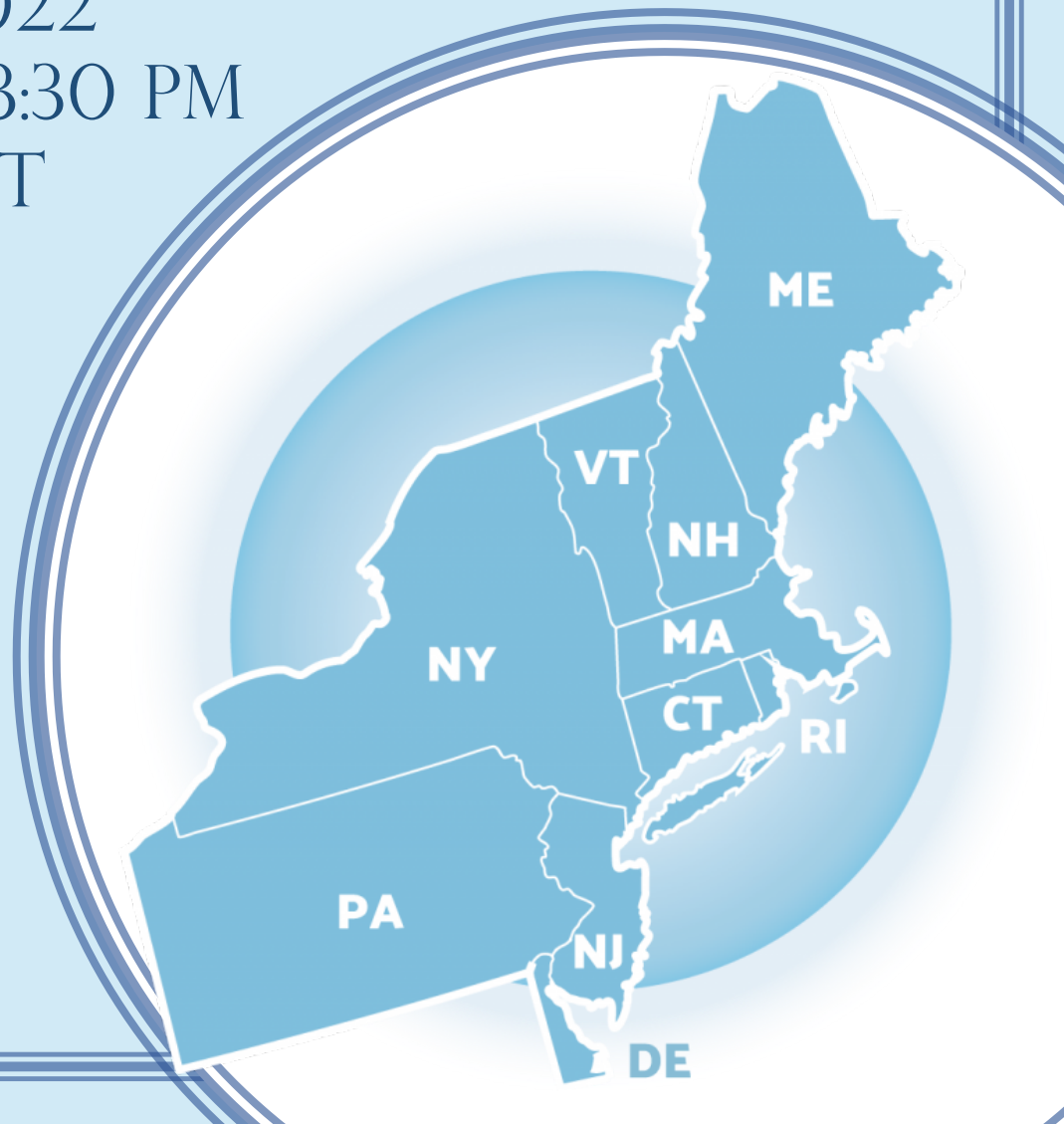


NORTHEAST PBIS NETWORK LEADERSHIP FORUM

MAY 12, 2022

8:30 AM - 3:30 PM

MYSTIC, CT



8:30 AM	Welcome and Orientation Adam Feinberg, University of Connecticut	Marriott Ballroom Salon D, E, F
9:00 AM	Keynote Address: Transformative Systems Through Equity Nikole Hollins-Sims, Pennsylvania Department of Education <i>A large component of transformative systems change is dependent upon an adopted foundational framework. MTSS is the framework to leverage equitable practices. This session will describe the power of equity to create positive student outcomes.</i>	
10:15 AM	Break	
10:30 AM	Transformative Systems Through Equity: Where Are We? <i>In this extension of the opening keynote, participants will engage in a process of applying equitable practices amid challenges and competing priorities. Topics related to unpacking the pandemic with an equity mindset will be discussed.</i> Nikole Hollins-Sims, Pennsylvania Department of Education	Equity Marriott Ballroom Salon D, E, F
Concurrent Sessions	Guiding You to Mental Health and Wellness: Creation of the New Jersey Comprehensive School Mental Health Resource Guide <i>We will describe the development of an applied school mental health resource guide and the technical assistance provided to help schools implement comprehensive school mental health supports. School examples will be shared.</i>	Mental Health Marriott Salon A
	Weathering the (Pandemic) Storm: Keeping Staff Afloat by Leaning on PBIS Systems <i>This workshop highlights Vermont's cascade of supports from state, to district, to school and strategies at each layer to help educators feel supported during COVID. Participants will leave inspired to develop systems that support staff resiliency, leading to sustainability.</i> Amy Wheeler-Sutton and Cassandra Townshend, University of Vermont; Lauralee Keach, South Burlington School District	Systems to Support Staff Marriott Salon B
	Getting Started with Schoolwide PBIS and Engaging Stakeholders As You Go <i>What is PBIS? Why should we do it? How do we begin? How do we gather support from our stakeholders? Attend this session to gather insight to these questions and more!</i> Karen Robbie, University of Connecticut; Courtney Angelosante, University of Maine; Jean Pillsbury and Sarah Young; Bloomfield Elementary School, MSAD 54, Maine	Getting Started Marriott Salon C

12:00 PM

Lunch

1:00 PM

Equity in Education: Moving Beyond Performative Allyship to Make Actionable Change for Minoritized Students

Equity

This session will highlight the inequities in education among racially and ethnically minoritized students related to academics, and social, emotional, and behavioral outcomes. The discussant will provide recommendations for using readily accessible data to guide targeted decision making and recommendations to support minoritized students in schools.

Marriott Ballroom Salon D, E, F

Tamika LaSalle, University of Connecticut; Kim Traverso, Connecticut School Department of Education

School-based Behavioral Health Collaboration Across Districts

Mental Health

The presentation will include review of current equity concerns regarding student mental health supports in Massachusetts, an integrated framework for school-based behavioral health assistance, and a specific focus on school-wide screening approaches.

Marriott Salon A

Sara Whitcomb, University of Massachusetts Amherst; Melissa Pearrow, UMass Boston; Kathryn Kurtz, UMass Boston and Boston Public Schools

Using MTSS to Align & Integrate SEB practices

Systems to Support Staff

How do we ditch the separate containers and create a “single stream” for PBIS, restorative practices, and social emotional learning? Hear strategies and lessons learned from one district engaged in this work.

Marriott Salon B

Sarah Hearn and Debby Boyer, Delaware PBS Project; Adriane Simpson, Red Clay Consolidated School District

Implementing Evidence-Based Classroom PBIS Strategies: A Training and Coaching Series for PBIS Teams

Getting Started

Philadelphia’s data collection determined that with 20+ years of implementing PBIS & 75+ schools reaching fidelity, practices at the classroom level needed enrichment by empowering and equipping school PBIS teams to coach their teachers from within.

Marriott Salon C

Aubrey Depa, Anne McKendry, and Hasana Ahmad, The School District of Philadelphia

2:30 PM

Break

2:45 PM

Closing Keynote: Leveraging PBIS to Support School Communities

Marriott Ballroom Salon D, E, F

Jennifer Freeman, University of Connecticut