**PBIS Academy Learning Plan**
**Year 2**

**Cohort**: Cohort 7

**Cohort 7A:** Melrose, Madlen, Randolph, North Attleboro, Peabody, Lynn, Westminster

**Cohort 7B:** Cambridge, Hoosac Valley, City on a Hill Charter, Saugus, Paulo Freire Social Justice Charter

**Cohort 7C:** Holyoke, North Brookfield, Gateway Regional, Monson

**Trainer Names**: Cohort 7A: Heidi Cloutier & Erik Maki; Cohort 7B: Christine Downs & Marcie Handler; Cohort 7C: Mitch Orkin & Christine Downs

Training content, readings, and resources are available on the [Canvas course page](https://canvas.instructure.com/). Use this link to access the Canvas page. If you need login access, please contact your trainer.

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| Year 1 Readiness Requirements | Who | When | Complete? |
| Learning Plan Reviewed and Signed | District administratorSchool administratorTA providerPBIS Academy coordinatorSchool PBIS Coach |  |  |
| Roles and Responsibilities Document reviewed and acknowledged | District administratorSchool administratorSchool PBIS Coaches |  |  |

**Monthly Training Plan**:
This plan provides an overview of both synchronous and asynchronous training experiences, activities, and goals for Year 2 for school-based teams. We will use this document as well as Canvas to communicate and upload submission documents for review. The table below provides a monthly schedule of training and support with virtual synchronous trainings for coaches, synchronous PBIS Leadership Team trainings, and School PBIS leadership Team meetings. Additionally, under Action Planning Submissions below we indicate which items are to be submitted in [Canvas](https://canvas.instructure.com/), and which items your team should discuss and plan but do not require submission. Please allow at least 1 hour of time to work with your team monthly to plan and complete activities related to asynchronous content.

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|  | **Training**  |  |  | **Action Planning** |
|  | Virtual synchronous trainings for coaches |  |  **xxx** | **Submit in Canvas** |
|  | Synchronous team training events |  |  xxx | Discuss and plan |
|  | School PBIS leadership Team meetings |  |  |  |

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| **Training Date** | **Format** | **Coach or Team** | **Content** | **Action Planning Submissions** | **Due Date** |
| **September** |
| **Cohort 7A:**9/29/21 8:30-10**Cohort 7B:**9/21/21 9–10:30**Cohort 7C:**9/14/21 9-10:30 | Synchronous | Coach | Coaches Meeting |  |  |
|  | Asynchronous | Team | Integration & Alignment Module | * **SUBMIT alignment activity document.**
 | 10/31/21 |
|  | Asynchronous | Team | Complete TIC | * Update action plan based on TIC results.
* **SUBMIT team meeting schedule, training schedule, calendar of boosters for students and staff.**
 | 9/30/21 |
| **October** |
| **Cohort 7A:**10/25/21 8:30-11:30**Cohort 7B:**10/13/21 8:30-11:30**Cohort 7C:**10/20/21 8:30-11:30 | Synchronous | Team | * Implicit Bias, VDPs and Neutralizing Routines
* Elements of effective, sustainable PD
* Data based Decision making: Review of Fidelity Data
* Data based Decision making: Monitoring outcomes/precision. Problem statements
* Supporting Classroom PBIS-review of practices, accountability for CW matrices, preview of systems
 | * Identify a targeted data-driven outcome measure (based on precision problem statement) to focus on for the year
* Plan on how to gather data about staff knowledge of CW PBIS practices and aggregated data on CW matrices taught/displayed
* **SUBMIT: Working Smarter Matrix and relevant action steps with TA provider**
 | 10/31/21 |
| **November** |
| **Cohort 7A:**11/16/21 8:30-10**Cohort 7B:**11/16/21 8:30-10**Cohort 7C:**11/9/21 9-10:30 | Synchronous | Coach | Coaches Meeting |  |  |
|  | Asynchronous | Team | Function of behavior / Avoiding Power struggles | * Plan Function of Behavior/Power struggle PD for staff
* Identify potential VDPs and draft 1-2 examples of neutralizing routines. Plan for sharing with and getting feedback from staff.
* **SUBMIT: targeted data-driven outcome measure to be focused on with identified action steps with TA provider**
 | 11/30/21 |
|  | TA provider / Team meeting check-in | Team | Check in and support on current action plan. |  |  |
| **December** |
| **Cohort 7A:**12/16/21 8:30-10**Cohort 7B:**12/16/21 9-10:30**Cohort 7C:**12/14/21 9-10:30 | Synchronous | Coach | Coaches Meeting |  |  |
|  | Asynchronous | Team | Family Engagement | * Complete School-Family Partnership survey and add school-family partnership action steps
 | 12/31/21 |
|  | Asynchronous | Team | Culturally Responsive Field Guide | * **SUBMIT Agenda / Calendar for PD incorporating: VDPs, Neutralizing Routines, Function of Behavior, Avoiding Power Struggles**
 | 1/30/22 |
| **January** |
| **Cohort 7A:**1/12/22 8:30-11:30**Cohort 7B:**1/13/22 8:30-11:30**Cohort 7C:**1/12/22 8:30-11:30 | Synchronous | Team | * Data based Decision making: Disaggregating Data
* Gathering data and developing systems for CW-PBIS
* Targeted PD
* Tier 1 Foundations Check and relevant action planning
 | * Develop a plan to gather CW-PBIS practices aggregated data
* Complete TIC
* **SUBMIT Document of Family School Partnership Survey shared with stakeholders.**
 | 2/27/22 |
| **February** |
| **Cohort 7A:**2/10/22 8:30-10**Cohort 7B:**2/15/22 9–10:30**Cohort 7C:**2/8/22 9-10:30 | Synchronous | Coach | Coaches Meeting |  |  |
|  | Asynchronous | Team | Data based Decision making: SWIS Drill Down |  |  |
|  | Asynchronous | Team | 5 Point Equity Guide | * Identify steps to reduce disproportional outcomes and implement
* **SUBMIT Classroom PBIS aggregated data plan and updated action plan**
 | 3/30/22 |
| **March** |
| **Cohort 7A:**3/15/22 8:30-10**Cohort 7B:**3/22/22 9–10:30**Cohort 7C:**3/8/22 9-10:30 | Synchronous | Coach | Coaches Meeting |  |  |
|  | Asynchronous | Team | Classroom Systems | * Identify ways to enhance classroom PBIS support (coaching, peer models, self-management)
* Schedule TFI and other surveys
* **SUBMIT draft of Equity Data Review report to share with staff**
 | 4/30/22 |
|  | TA provider / Team meeting check-in | Team | Check in and support on current action plan. |  |  |
| **April** |
| **Cohort 7A:**4/12/22 8:30-10**Cohort 7B:**4/7/22 9–10:30**Cohort 7C:**4/5/22 9-10:30 | Synchronous | Coach | Coaches Meeting |  |  |
|  | Asynchronous | Team | Data based Decision making: Collecting and reviewing stakeholder feedback | * Check in on classroom systems: What has been implemented? How is it being received?
* **SUBMIT aggregated classroom practices data**
 | 5/30/22 |
|  | Asynchronous | Team | Using School Climate and/or SAS Surveys | * Plan evaluation measures (TFI, School Climate, SAS, etc)
 | 4/30/22 |
| **May** |
| **Cohort 7A:**5/19/22 8:30-3:30**Cohort 7B:**5/26/22 8:30-3:30**Cohort 7C:**5/25/22 8:30-3:30 | Synchronous | Team | * Analysis of fidelity and outcome data
* Progress monitor data equity review plan
* SWIS data review of year
* Planning for Year 3
 | * Identify a Year 3 classroom goal based on data gathered this year.
* **SUBMIT evaluation plan**
 | 6/30/22 |
|  |  | Team and TA Provider | Tiered Fidelity Inventory - Tier 1 with Walkthrough  | * Complete TFI and Walkthrough
* Set priorities and revise action plan
 | By the end of the school year |
| **June** |
| **Cohort 7A:**6/9/22 8:30-10**Cohort 7B:**6/9/22 9–10:30**Cohort 7C:**6/7/22 9-10:30 | Synchronous | Coach | Coaches Meeting | * Finalize schedules and rollout plan
 |  |
|  | Asynchronous | Team | * TBD
 | * Plan classroom PD for the following year
* Data based decision making: Review Fidelity Data
* **SUBMIT Annual Evaluation Report**
 | 6/30/22 |
|  | TA provider / Team meeting check-in | Team | Check in and support on current action plan. |  |  |

**Team meeting schedule:**

Please share your team meeting schedule with your TA provider. Your TA provider will work with coaches to attend and support at least three team meetings per year.

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| --- | --- | --- | --- |
| **Month** | **Date** | **Time** | **Location / Video Meeting link** |
| September |  |  |  |
| October |  |  |  |
| November |  |  |  |
| December |  |  |  |
| January |  |  |  |
| February |  |  |  |
| March  |  |  |  |
| April |  |  |  |
| May |  |  |  |
| June |  |  |  |

I acknowledge that I have reviewed and will support our school team members to access and complete the above content and action items according to the above agreed upon schedule.

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District Administrator School Administrator

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School PBIS Coach

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Assigned TA Provider PBIS Academy Coordinator