



Using Climate Data: District and Middle School Level Planning for MTSS

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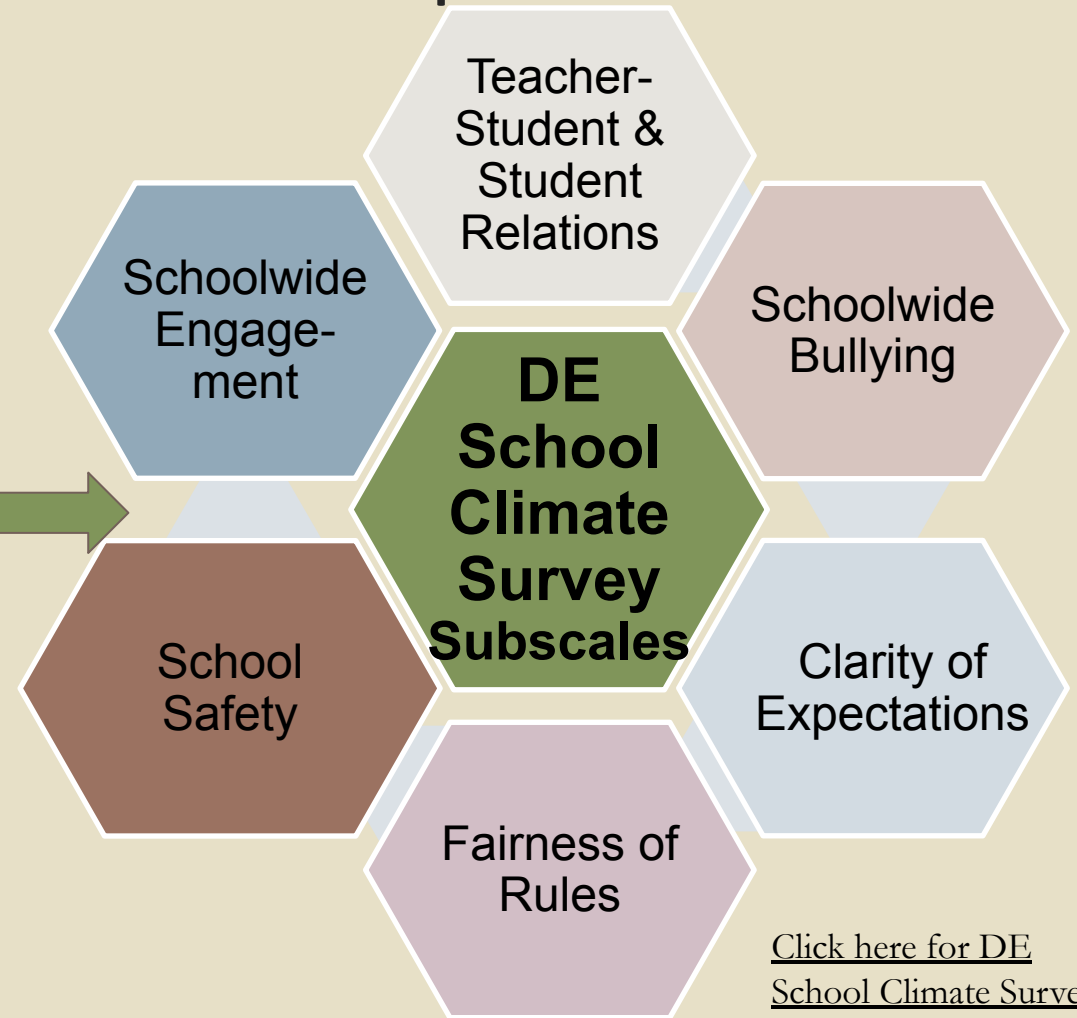
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NEPBIS Poster Presentation based on Delaware event presentation. [Click here if interested in full presentation slides.](#)

Why is school climate important?



What components are measured?

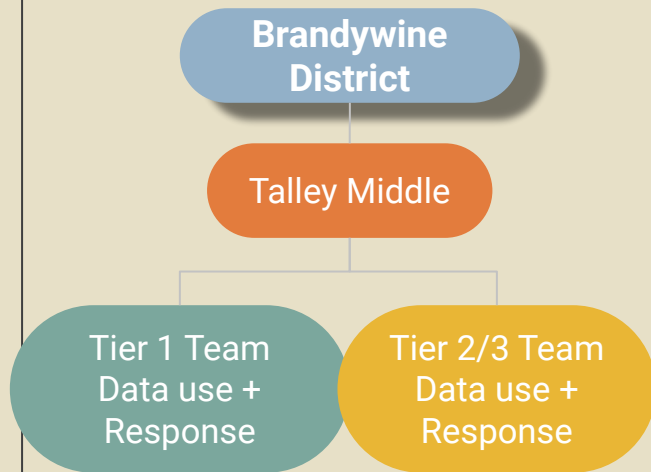


[Click here for DE School Climate Survey FAQ](#)

School Climate is linked to a wide range of outcomes for both students and staff.

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Data at the Center



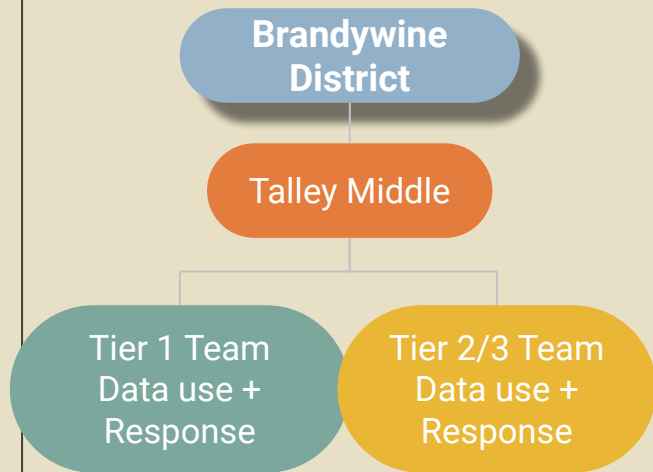
Using Climate Data: District and Middle School Level Planning for MTSS

How to use District Climate Data

- ❖ Creating a Cohesive Message About Climate-Related Initiatives
- ❖ Promoting & Modeling Data-Based Decision- Making
 - Guidance for gathering & use of discipline data
 - District-wide participation in climate survey & facilitate use of data
- ❖ Recommendations

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 - facilitate use of data
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- ❖ Promoting & Modeling Data-Based Decision- Making

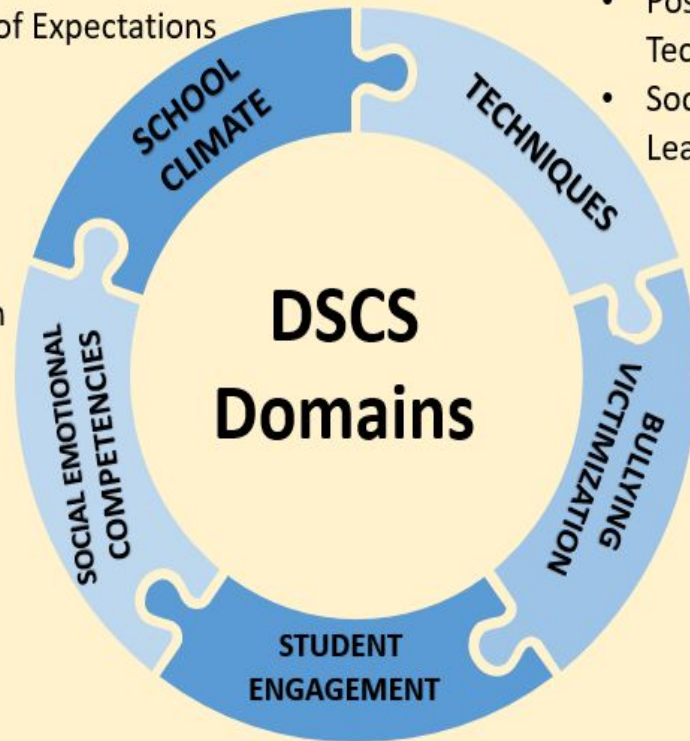
Data at the Center



Using Climate Data: District and Middle School Level Planning for MTSS

- Teacher-Student & Student Relations
- Clarity & Fairness of Expectations
- School Safety
- Teacher-Home Communication

- Responsible Decision Making
- Social Awareness
- Self-Management
- Self-Awareness
- Relationship Skills



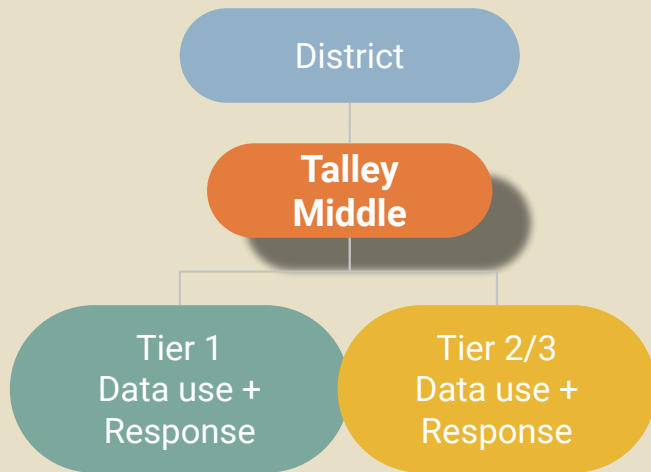
- Positive & Punitive Techniques
- Social & Emotional Learning

- Verbal
- Physical
- Relational
- Cyber

- Behavioral
- Cognitive
- Emotional

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Data at the Center



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How to use School Climate Data

- ❖ Data from parents, students and staff - compare perspectives
- ❖ Aim for highest rate of participation!

In School Climate Teams

- ❖ Review for trends with your teams
 - Review trends over time also
- ❖ Celebrate good data
- ❖ Identify areas of concern
- ❖ Target behaviors to teach
 - Use team to plan out how to teach behaviors and how to monitor progress
 - Gather more data on specific areas

➤ gather more data on specific areas

Start with a Team and your Data

Celebrations

- Find the data to celebrate the good.
- Look for examples of this throughout the building.
- Acknowledge teachers for buy-in you already have.

Concerns

- Identify skills that students need help with and teach the skills. (Tier 1)
- Identify students who need additional supports based on data. (Tier 2)
- Implement Tier 2 interventions and collect data.
- Review and update monthly.

Data at the Center

Tier 1

Relationship Building Strategies
Advisory Program (Advisory Framework)
Matrix

Data Sources

Data	School Climate Survey Data	Universal
	Connect the Dots	Universal Screener
	Grade Level Team Student Notes	Classroom Data
	U-turn / CICO / Mentoring – Data	Intervention / Behavior Data
	ODR Data (Office Daily Referrals	Conduct Referral Data

[Click here for our MTSS Interventions and Data Connections](#)

Tier 2

Check In Check Out
Mentoring

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