NEPBIS LEADERSHIP FORUM

MAY 13-14, 2021 | 12-4:30 PM

THURSDAY SCHEDULE

12:00-12:15 PM

WELCOME & ORIENTATION

ADAM FEINBERG, UCONN

12:15-1:15 PM

KEYNOTE SPEAKER

"SHIFTING OUR GAZE AS WE CENTER EQUITY IN PBIS." -RUTHIE PAYNO-SIMMONS

This keynote will highlight the importance of leveraging output and systems data that assesses the conditions in which students learn and teachers teach along with other considerations that center equity in schools employing PBIS.

1:15-1:30 PM

BREAK

1:30-2:15 PM

SESSON 1 PRESENTATIONS

"GETTING STARTED WITH PBIS - WHAT IS IT AND WHY SHOULD WE DO IT?" -KAREN ROBBIE, TENNEY SPIEGEL, VINCENT VANNAH, ALLISON KAHKONEN

New to PBIS and want to learn more? We will provide a brief overview of what implementing PBIS means and why so many schools are using the framework to support positive, predictable, effective learning environments.

"EFFECTIVE TEAMWORK: COACHING TIER 1, 2 AND 3 SYSTEMS TEAMS" - JOANNE M. MALLOY, KATHRYN FRANCOEUR, HEIDI CLOUTIER

This session focuses on the skills and knowledge needed to be an effective MTSS coach, including using adult learning theory and building strong partnerships.

"ESTABLISHING AND ASSESSING PBIS PRACTICES IN WAYS THAT CENTER EQUITY" -RUTHIE PAYNO-SIMMONS

Consider ways to center equity in behavior systems by integrating key equity constructs in PBIS practices and engaging in critical examination during the four-step problem-solving process.

"EVIDENCE-BASED AND PRACTICAL: CLASS LEVEL STRATEGIES TO START THE SCHOOL YEAR" -SHARON LOHRMANN

This session will present evidence-based and practical strategies that teachers can use in the classroom to create a responsive and supportive learning environment that supports students' transition back to school.

THURSDAY SCHEDULE

2:15-2:30 PM **BREAK**

2:30-3:15 PM **SESSION 2 PRESENTATIONS**

"GETTING STARTED WITH PBIS - HOW DO WE BEGIN?" -KAREN ROBBIE, JARED TODD, ALLYSON BARNARD

If you are trying to figure out where to start with PBIS implementation, this session will share a brief look at the initial steps for getting started and provide resources to support further exploration.

"SUCCESS FOR ALL: MTSS THROUGH A TRAUMA-INVESTED LENS" -WENDY JOHNS, DR. YOLANDA MCKINNEY

Implementation of MTSS, with fidelity, through a trauma-invested lens is challenging for any educator, let alone for new district and school leaders. The Brandywine School District in Wilmington, Delaware will highlight how they embedded trauma-invested initiatives into MTSS.

"SUPPORTING CULTURALLY RESPONSES PRACTICES DISTRICT-WIDE" -TAMIKA LASALLE

This session will be a panel discussion with school and district personnel focused on their district-wide professional development efforts supporting culturally responsive practices.

"INTEGRATING SOCIAL EMOTIONAL BEHAVORIAL (SEB) AND ACADEMIC INSTRUCTION" -KIMBERLY YANEK

Teaching is stressful and the daily demands can quickly deplete teacher resources. We will explore possibilities for leveraging systems and the collective strength of staff to support the integration of SEB instruction within the academic day.

3:15-3:30 PM **BREAK**

3:30-4:30 PM **POSTER BOARD PRESENTATIONS**

"USING CLIMATE DATA: DISTRICT AND MIDDLE SCHOOL LEVEL PLANNING FOR MTSS" -MELINDA TARTAGLIONE, YOLANDA MCKINNEY

The versatility of school climate data to make valuable multi-tiered system of support programming decisions in one middle school and district is explored in this [poster].

THURSDAY SCHEDULE

"CREATING A RURAL SCHOOL COMMUNITY TO PROMOTE DURABLE IMPLEMENTATION OF SCHOOL-WIDE PBIS" -KRISTIN GRANT, KAREN ROBBIE, JIM ARTESANI, COURTNEY ANGELOSANTE

The Maine PBIS Cohort, established to overcome barriers connected to rural areas and support Tier 1 implementation, has effectively brought schools together with a common goal of improving student outcomes while strengthening professional development community.

"IMPACTING BEHAVIORAL OUTCOMES IN ELEMENTARY SCHOOL USING TIER 2 INTERVENTION" -REBECCA DRAPER

This presentation summarizes a dissertation examining the effectiveness of improving behavioral outcomes in elementary school using Tier 2 interventions. Of interest is the impact of a classroom-based and pull-out social skills group on improving outcomes.

"TIPS AND TRICKS TO SUSTAIN PBIS" -SHELLY MONAHAN, REBECCA FALANK, CARLEE REYNOLDS, BROOME TIOGA BOCES

Learn strategies that you can use tomorrow. Session will cover staff buy-in, special events, school-wide celebrations and modifications to Tier 2 practices.

"USING PREPROGRAMMED EMAILED PROMPTS TO SUPPORT TEACHERS' VERBAL PROMPT DELIVERY ABOUT CLASSROOM EXPECTATIONS -HAO-JAN LUH, HANNAH PERRY, LISA SANETTI

This poster will showcase a multiple-baseline across participants design study used to evaluate the effectiveness of emailed prompting on teachers' delivery of verbal prompts about classroom expectations and rules.

"THE CHARACTER CLASSROOM: A MULTIMEDIA LOOK AT 150 DAYS OF HOLISTIC LEARNING" -APRIL LJUMIC, AMY MAHONEY, DARA BERKWITS, PAUL CLEMENTS, CHRIS PURR, APRIL LJUMIC

Adopting a curriculum rooted in social-emotional learning is exciting! However, creating lessons that are meaningful and support student/faculty buy-in can be challenging. let's look at the best of these daily lessons.

THURSDAY SCHEDULE

"SURVEYING THE (COR)RELATIONS: TIER 1 PBIS IMPLEMENTATION AND SCHOOL CLIMATE" -MICHAEL LI, ADAM FEINBERG, SUSANNAH EVERETT
How does the quality of PBIS implementation impact aspects of school climate? Through examination of survey data, practitioners will be able to identify potential relationships and practical implications between PBIS fidelity and school climate.

"CALM DOWN CORNERS IN THE CLASSROOM" -KAITLIN KOSTEK, KRISTY DYER
With the increasing number of children coming to school with difficulty self regulating during the school day, we have seen a drastic improvement in our SEL data collection showing that calm down corners help teach children these skills.

"PBIS IN PRESCHOOL" -KIMBERLY TUCCILLO, MELISSA BLIND, REBECCA MONTGOMERY
This workshop will present stakeholders with the tools and strategies to implement a school-wide PBIS model in a preschool setting. Topics discussed will include: establishing expectations, staff training, support for teachers and classroom staff, and ongoing program development.

4:30 PM **ADJOURN**

FRIDAY SCHEDULE

12:00-12:15 PM

WELCOME TO DAY 2

ADAM FEINBERG, UCONN

12:15-1:00 PM

SESSION 3 PRESENTATIONS

"EXPANDING YOUR INVENTORY OF TIER II SUPPORTS" -AMY WHEELER-SUTTON, KRISTIN BESWICK

Learn how to identify appropriate targeted interventions; expand thinking about how to meet student needs; use data to monitor progress and make decisions; support staff in implementing with fidelity; and expand Check-In/Check-Out.

"DISTRICT LEVEL COORDINATION: SYSTEMS TO SUPPORT THE ALIGNMENT OF PBIS AND SEL" -SARAH A. FEFER, SARA WHITCOMB, MARLENE DEJESUS, SUSAN DARGIE

District level systems can make or break PBIS implementation, and help or hinder integration of SEL. Two districts will present on their PBIS and SEL systems and practices, and discuss methods for coordinating efforts pk-12.

"DISTRICT HOW TO: ALIGNING, INTEGRATING AND LEVERAGING RESOURCES FOR MTSS-B IMPLEMENTATION" -HEIDI CLOUTIER, MAURA PALMER, NICOLE BURKE

This session will include exemplar district leaders, and an MTSS technical assistance provider who will share their experience developing district alignment across 7 schools with a total student enrollment of just over 3,500 students. The panel will explore the importance of strong district leadership, vision, and how to establish buy-in and build a diverse team that addresses implementation barriers, using data to inform decision making and staying youth centered throughout this process.

1:00-1:15 PM

BREAK

1:15-1:45 PM

ROUNDTABLE DISCUSSIONS

"GETTING STARTED WITH PBIS: HOW DO YOU BEGIN?" -KAREN ROBBIE, TENNEY SPIEGEL, VINCENT VANNAH, ALLISON KAHKONEN, JARED TODD, ALLYSON BARNARD

FRIDAY SCHEDULE

"PBIS IMPLEMENTATION: MOVING FORWARD AND BUILDING CAPACITY WHILE YOU GO" -MARCIE HANDLER, JOANNE M MALLOY, INSTITUTE ON DISABILITY AT THE UNIVERSITY OF NEW HAMPSHIRE; RAVIT STEIN, EASTCONN

"EQUITABLE EDUCATIONAL ENVIRONMENT FOR EVERYONE: WHAT DOES THAT MEAN?" -ADAM FEINBERG, LINDSEY FALLON

"PBIS IN THE CLASSROOM: ENGAGING AND SUPPORTING ALL STUDENTS" -JENNIFER FREEMAN, KIMBERLY YANEK, COURTNEY ANGELOSANTE

"ADVANCED TIERS: SUPPORTING STUDENTS WHO NEED MORE THAN TIER 1" -SUSANNAH EVERETT, AMY WHEELER-SUTTON

"INTEGRATION AND ALIGNMENT: PUTTING THE PUZZLE TOGETHER TO ACHIEVE POSITIVE OUTCOMES" -KATIE MEYERS, BRIAN CAVANUGH, SAMANTHA BRINZ

"DISTRICT AND STATE CAPACITY: EDUCATIONAL LEADERS AS DRIVERS IN IMPLEMENTATION" -BRANDI SIMONSEN, ROSEMARY REILLY-CHAMMAT, HEIDI CLOUTIER

1:45-2:00 PM **BREAK**

2:00-2:45 PM **SESSION 4 PRESENTATIONS**

"LETS PUT FAMILIES FIRST: THE POWER OF WRAPAROUND"
KATHY FRANCOEUR, NANETTE DESROCHERS, DR. JOANNE MALLOY
Learn about NH's Wraparound model, a comprehensive support that places families at the center to create a plan to reach their vision. Discover how this aligns with MTSS and the elements of the TFI.

"OVERCOMING IMPLEMENTATION CHALLENGES IN PUBIC SCHOOLS: HABIT PLANS AS A FRAMEWORK TO MAXIMIZE STUDENT SUCCESS" - RAVIT STEIN, ERIN DUNN, CHRIS BARCLAY
This session will highlight use of collaborative habit planning as a framework to support effective implementation and sustainability of class-wide and individualized behavior change/skill building efforts.

FRIDAY SCHEDULE

"STATE CAPACITY BUILDING: CONNECTICUT'S EXPERIENCE IN DEVELOPING AND INTEGRATING MTSS" -STEVEN HERNANDEZ, ESQ, KIMBERLY S. TRAVERSO

This session will discuss state-level supports for building district capacity to develop and strengthen the MTSS framework. We will focus on integration and alignment efforts in Connecticut in the areas of equity and social emotional learning.

2:45-3:00 PM **BREAK**

3:00-4:00 PM **KEYNOTE SPEAKER**

"SMART LEADING DURING DISRUPTIONS WITH PBIS BASICS" -GEORGE SUGAI

Schools, families, and neighborhoods have been disrupted in ways unlike anything experienced in decades. Out of necessity, we must adjust how we teach and students learn. The purpose of this closing presentation is to encourage the smart and continued use of PBIS systems and practices by sticking relentlessly to the durable, equitable, and high fidelity implementation of a well-chosen, contextually relevant, and high-probability practices and systems.

4:00 PM **ADJOURN**