**Function of Behavior Activity**

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| **Consider a common individual student problem behavior in your setting** |
| **Antecedent***What typically happens before the problem behavior?* | **Behavior***What does the behavior look and sound like?* | **Consequence***What happens as a result of the behavior?* |
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| **Prevent** *What can be done to prevent the behavior from occurring?* | **Teach***What can the student be taught to do instead of the problem behavior?* | **Respond/Reinforce***How do we respond to the new skill to make sure it “works” better than the problem behavior?* |
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| **Consider a common problem behavior in a non-classroom setting** |
| **Antecedent***What typically happens before the problem behavior?* | **Behavior***What does the behavior look and sound like?* | **Consequence***What happens as a result of the behavior?* |
|  |  |  |
| **Prevent** *What can be done to prevent the behavior from occurring?* | **Teach***What can the student be taught to do instead of the problem behavior?* | **Respond/Reinforce***How do we respond to the new skill to make sure it “works” better than the problem behavior?* |
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