**Function of Behavior Activity**

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| **Consider a common individual student problem behavior in your setting** | | |
| **Antecedent**  *What typically happens before the problem behavior?* | **Behavior**  *What does the behavior look and sound like?* | **Consequence**  *What happens as a result of the behavior?* |
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| **Prevent**  *What can be done to prevent the behavior from occurring?* | **Teach**  *What can the student be taught to do instead of the problem behavior?* | **Respond/Reinforce**  *How do we respond to the new skill to make sure it “works” better than the problem behavior?* |
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| **Consider a common problem behavior in a non-classroom setting** | | |
| **Antecedent**  *What typically happens before the problem behavior?* | **Behavior**  *What does the behavior look and sound like?* | **Consequence**  *What happens as a result of the behavior?* |
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| **Prevent**  *What can be done to prevent the behavior from occurring?* | **Teach**  *What can the student be taught to do instead of the problem behavior?* | **Respond/Reinforce**  *How do we respond to the new skill to make sure it “works” better than the problem behavior?* |
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