

**Stakeholder Input and Satisfaction Survey – Staff (SISS STAFF) version 0.1**

We would like to get your perceptions and input regarding our school’s current behavior support systems. This survey asks what you think about aspects of the systems and what should be done to enhance them to improve student outcomes. You do not have to answer all of the questions, especially the open ended ones.

This survey is anonymous – nobody will know that your answers came from you, except if you answer the role questions and your school has few individuals in each role. In that case, simply leave your response as “I prefer not to answer.”

Please answer these questions by circling one answer:

What is your role at this school?

- Administrator      Educational Aide/Teacher Assistant      General Educator
- Special Educator      Student support/related services provider (e.g., counselor)
- Volunteer/Community member      Other/I prefer not to answer

Are you on the school PBIS team?      YES / NO

Please pick an answer or fill in the blanks for the following questions:

**SCHOOL-WIDE EXPECTATIONS** (e.g., school values, agreements, rules)

Have the expectations for students been identified?      YES / NO

Have the expectations for staff been identified?      YES / NO

What are the school-wide behavior expectations? \_\_\_\_\_

Do you use the language of the expectations regularly with students?      YES / NO

Why or why not? \_\_\_\_\_

Do most (e.g., 80+%) school personnel have consistent expectations for students?      YES / NO

Are the school-wide behavior expectations meaningful or important to you?      YES / NO

If not, what do you think the expectations should be? \_\_\_\_\_

Are the school-wide behavior expectations relevant to the community?      YES / NO

How could they be made more relevant? \_\_\_\_\_

Do **students** usually follow the school-wide behavior expectations?      YES / NO

Do **school personnel** usually follow the school-wide behavior expectations?      YES / NO

If not, give an example of a specific behavior:

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## TEACHING

Have you personally taught the school-wide expectations/rules to students this year?

YES / NO

Do you think the way we teach and reteach behavior expectations is effective? YES / NO

What do you think could make it more effective?

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Do you think we teach and reteach behavior expectations frequently enough? YES / NO

If not, what topics should we teach and when? \_\_\_\_\_

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What additional resources and tools are needed to support YOUR teaching and reteaching of the expectations?

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## ACKNOWLEDGEMENT SYSTEMS

In the past week, did you reward or praise students for following the school expectations?

YES / NO

If so, did you use the school-wide acknowledgement system when you did?

YES / NO

What do you think would make it more likely to be used? \_\_\_\_\_

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Do you think students find our school-wide acknowledgement system meaningful or rewarding?

YES /

NO

What do you think would make it more meaningful or rewarding?

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In the past month, were you acknowledged or rewarded or praised by your administrator(s) for modeling the school expectations?

YES / NO

In the past month, were you acknowledged or rewarded or praised by other adults for modeling the school expectations?

YES / NO

If so, were you acknowledged or rewarded in ways that were meaningful or important to you?

YES / NO

How do you think it could it more meaningful or important to you?

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**RESPONDING TO UNDESIRED BEHAVIOR**

Do you have strategies to handle minor undesired behavior on your own? YES / NO

If so, what are your top 2 or 3 strategies? \_\_\_\_\_

If not, what would you need? \_\_\_\_\_

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Are most (80+%) school personnel consistent in their responses to undesired behavior? YES

/ NO

What do you think would make us more consistent? \_\_\_\_\_

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Are most (80+%) school personnel consistent in how they document undesired behavior (e.g.,

ODRs)? YES / NO

What do you think would make us more consistent? \_\_\_\_\_

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Are most (80+%) school personnel fair to students when they break the rules? YES /

NO

If not, what do you think would make it more fair? \_\_\_\_\_

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What additional resources and tools are needed to keep students in the classroom and attending to instruction? \_\_\_\_\_

**RESPECT**

Are **students** at our school respectful to **other students**? YES / NO

Are **students** at our school respectful to **school personnel**? YES / NO

Are **school personnel** at our school respectful to **students**? YES / NO

Are **school personnel** at our school respectful to **other school personnel**? YES / NO

**DATA-BASED DECISION MAKING**

Have you been shown the school discipline data in the past month? YES / NO

Do you understand how to interpret the school discipline data? YES / NO

Are the data you are asked to collect (e.g., ODRs) efficient enough not to interfere with your other job duties? YES / NO

**YOUR PERSPECTIVE**

Should we continue to implement PBIS in our school? YES / NO

The biggest problem with behavior in our schools is: \_\_\_\_\_

\_\_\_\_\_

One thing we could do better to improve behavior in our school is:

\_\_\_\_\_

One thing we are doing to improve behavior that we should keep doing is:

\_\_\_\_\_

Any other comments:

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THANK YOU FOR YOUR TIME!