

**Stakeholder Input and Satisfaction Survey – Student Elementary (SISS ELEMENTARY)  
version 0.1**

We want to hear from you about what you think about school and what can be done better. You do not have to answer all of the questions if you don't want to.

We will not ask your name, so nobody will know that your answers came from you.

What grade are you in? \_\_\_\_\_

Please answer these questions by circling one answer:

What is your gender or gender identity?

Male          Female          Transgender          I prefer not to answer

Which of the following best describes you?

Heterosexual (straight)          Gay or Lesbian          Bisexual          I prefer not to answer

What is your ethnicity?

Hispanic/Latino/a          Not Hispanic/Latino/a          I prefer not to answer

What is your race (please circle all that apply)?

American Indian/Alaska Native          Asian          Black/African American  
Pacific Islander/Native Hawaiian          White          I prefer not to answer

Beyond that, is there another ethnic group you identify with?

\_\_\_\_\_

Please pick an answer or fill in the blanks for the following questions:

**EXPECTATIONS** (How your teachers want you to behave at school)

Do you know how your teachers want you to behave at school?          YES / NO

What are the school-wide behavior expectations? \_\_\_\_\_

Do you like the school-wide behavior expectations?          YES / NO

If not, what do you think the expectations should be? \_\_\_\_\_

Are the school-wide behavior expectations the same as they are in your home?          YES / NO

If not, what expectations are different at school? \_\_\_\_\_

\_\_\_\_\_

Do **students** usually follow the school-wide behavior expectations? YES / NO

Do **teachers** usually follow the school-wide behavior expectations? YES / NO

If not, give an example: \_\_\_\_\_

**ACKNOWLEDGEMENT** (catching you doing things the right way)

In the past week, did you see teachers and staff reward or praise **other students** for following the school expectations? YES / NO

In the past week, did teachers and staff reward or praise **you** for following the school expectations? YES / NO

If so, were you rewarded or praised in ways that you like? YES / NO

If not, what would you like instead? \_\_\_\_\_

**DISCIPLINE** (what happens when students break the rules)

Are adults in the school fair to **you** when you break the rules? YES / NO

Are adults in the school fair to **all students** when they break the rules? YES / NO

If not, what would make it more fair? \_\_\_\_\_

**SAFETY** (whether you feel safe from harm at school)

Do you feel safe at school? YES / NO

The places in the school I feel the MOST safe are (pick all that apply):  
(LIST OF SWIS LOCATIONS, plus OTHER: \_\_\_\_\_)

What makes these places safe? \_\_\_\_\_

The places in the school I feel the LEAST safe are (pick all that apply):  
(LIST OF SWIS LOCATIONS, plus OTHER: \_\_\_\_\_)

What makes these places NOT safe? \_\_\_\_\_

In the past week, have you **witnessed** bullying at your school? YES / NO

In the past week, have **you** been bullied at your school? YES / NO

If so, where did it happen? (pick all that apply)  
(LIST OF SWIS LOCATIONS, plus ONLINE, and OTHER: \_\_\_\_\_)

**RESPECT** (How we treat each other)

- Are **students** at your school respectful to **other students**? YES / NO
- Are **students** at your school respectful to **teachers**? YES / NO
- Are **teachers** at your school respectful to **students**? YES / NO
- Are **teachers** at your school respectful to **other teachers**? YES / NO

**CONNECTIONS** (how close you feel to others)

- Do you like your school? YES / NO
- Do you feel connected to **other students** at your school? YES / NO
- Do you feel connected to **adults** at your school? YES / NO
- If you have a problem, is there an adult at your school you would tell? YES / NO

**YOUR PERSPECTIVE**

The biggest problem with behavior in my schools is: \_\_\_\_\_

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One thing teachers and staff could do better to improve behavior in my school is:

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One thing teachers and staff are doing in my school that they should keep doing is:

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One thing I wish my teachers knew about me is:

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THANK YOU FOR YOUR TIME!

**Stakeholder Input and Satisfaction Survey – Student MIDDLE/HIGH (SISS MIDDLE/HIGH)  
version 0.1**

We would like to hear from you about how you feel about your school. This survey asks what you think about behavior at school and what should be done to enhance how we treat and relate to each other. You do not have to answer all of the questions.

This survey is anonymous – nobody will know that your answers came from you.

What grade are you in? \_\_\_\_\_

Please answer these questions by circling one answer:

What is your gender or gender identity?

Male          Female          Other          I prefer not to answer

What is your ethnicity?

Hispanic/Latino/a          Not Hispanic/Latino/a          I prefer not to answer

What is your race (please circle all that apply)?

American Indian/Alaska Native          Asian          Black/African American  
Pacific Islander/Native Hawaiian          White          I prefer not to answer

Beyond that, is there another ethnic group you identify with?

\_\_\_\_\_

Please pick an answer or fill in the blanks for the following questions:

**EXPECTATIONS** (how your teachers want you to behave at school)

Do you know how your teachers want you to behave at school?          YES / NO

What are the school-wide behavior expectations? \_\_\_\_\_

Are the school-wide behavior expectations meaningful or important to you?          YES / NO

If not, what do you think the expectations should be? \_\_\_\_\_

Are the school-wide behavior expectations the same as they are in your home?          YES / NO

If not, what expectations are different at school? \_\_\_\_\_

Do **students** usually follow the school-wide behavior expectations?          YES / NO

Do **teachers** usually follow the school-wide behavior expectations?          YES / NO

If not, give an example: \_\_\_\_\_

**ACKNOWLEDGEMENT** (catching you doing things the right way)

In the past week, did you see teachers and staff reward or praise **other students** for following the school expectations? YES / NO

In the past week, did teachers and staff reward or praise **you** for following the school expectations? YES / NO

If so, were you rewarded or praised in ways that are meaningful or important to you?

YES / NO

If not, how could it more meaningful or important to you? \_\_\_\_\_

\_\_\_\_\_

**DISCIPLINE** (what happens when students break the rules)

Are adults in the school fair to **you** when you break the rules? YES / NO

Are adults in the school fair to **all students** when they break the rules? YES / NO

If not, what would make it more fair? \_\_\_\_\_

\_\_\_\_\_

**SAFETY** (whether you feel safe from harm at school)

Do you feel safe at school? YES / NO

The places in the school I feel the MOST safe are (pick all that apply):  
(LIST OF SWIS LOCATIONS, plus OTHER: \_\_\_\_\_)

What makes these places safe? \_\_\_\_\_

\_\_\_\_\_

The places in the school I feel the LEAST safe are (pick all that apply):  
(LIST OF SWIS LOCATIONS, plus OTHER: \_\_\_\_\_)

What makes these places NOT safe? \_\_\_\_\_

\_\_\_\_\_

In the past week, have you **witnessed** bullying or harassment at your school? YES / NO

In the past week, have **you** been bullied or harassed at your school? YES / NO

If so, where did it happen? (pick all that apply)

(LIST OF SWIS LOCATIONS, plus ONLINE, and  
OTHER: \_\_\_\_\_)

**RESPECT** (how we treat each other)

Are **students** at your school respectful to **other students**? YES / NO  
Are **students** at your school respectful to **teachers**? YES / NO  
Are **teachers** at your school respectful to **students**? YES / NO  
Are **teachers** at your school respectful to **other teachers**? YES / NO

**CONNECTIONS** (how close you feel to others)

Do you like your school? YES / NO  
Do you feel connected to **other students** at your school? YES / NO  
Do you feel connected to **adults** at your school? YES / NO  
If you have a problem, is there an adult at your school you would tell? YES / NO

**YOUR PERSPECTIVE**

The biggest problem with behavior in my schools is: \_\_\_\_\_

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One thing teachers and staff could do better to improve behavior in my school is:

---

One thing teachers and staff are doing in my school that they should keep doing is:

---

One thing I wish my teachers knew about me is:

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THANK YOU FOR YOUR TIME!

**Enhancing Equity in School Discipline: Identifying Vulnerable Decision Points**

Vulnerable Decision Point (VDP): A specific decision that is more vulnerable to effects of implicit bias.

- Two parts:
1. Elements of the **situation**
  2. The person's **decision state** (internal state)

**Demographic Group:** \_\_\_\_\_

**SITUATIONS**

**National ODR Data:** What are common VDP situations?

Behavior: \_\_\_\_\_

Location: \_\_\_\_\_

Time of Day: \_\_\_\_\_

Day of Week: \_\_\_\_\_

Grade level: \_\_\_\_\_

**Your School/District Data:** What are common VDP situations? (circle ODRs or suspension data)

Use your school's data to find the most common situations for ODRs or suspensions, first for White (or all) students (left), then for the demographic group of interest (right).

White or All (drill down or dashboard)

For Group (e.g., SWIS drill down and filter)

Behavior: \_\_\_\_\_

Behavior: \_\_\_\_\_

Location: \_\_\_\_\_

Location: \_\_\_\_\_

Time of Day: \_\_\_\_\_

Time of Day: \_\_\_\_\_

Day of Week: \_\_\_\_\_

Day of Week: \_\_\_\_\_

Grade level: \_\_\_\_\_

Grade level: \_\_\_\_\_

Where do you see differences?

\_\_\_\_\_

**What about for me personally?**

What student behaviors from this group push my buttons? \_\_\_\_\_

\_\_\_\_\_

How might these behaviors be related to culture? \_\_\_\_\_

\_\_\_\_\_

How might these behaviors be functional (meet a need)? \_\_\_\_\_

\_\_\_\_\_

## DECISION STATES

**Definition:** Mental states when we may be more likely to make hasty snap judgments

**Related:** Setting event (an event or condition that unconsciously influences our behavior)

**Common VDP decision states for many adults in schools:**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

**Possible VDP decision states for me:**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_



## Enhancing Equity in School Discipline: Creating Neutralizing Routines

Neutralizing Routine: A brief self-instruction strategy to neutralize the effects of implicit bias on decision making. They help us avoid automatic, knee-jerk responses so we act in line with our values.

Two parts:

1. ASSESS: Is this a Vulnerable Decision Point (VDP)?
  - Is this one of the situations?
  - Am I in the right decision state to act in line with my values?
2. RESPOND: If so, use an agreed-upon alternative response.

### Critical Features:

1. If-then statements
2. Brief
3. Clear steps
4. Doable
5. Add space/delay between student behavior and adult response

**STEP 1:** Brainstorm possible neutralizing routines

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

**STEP 2:** Check the box next to each neutralizing routine if it has all 5 critical features (brief, if-then, clear, add space, doable)

**STEP 3:** Decide on a single neutralizing routine for you (or possibly for the school)

\_\_\_\_\_

**STEP 4:** Practice the neutralizing routine

**STEP 5:** Identify what might help or hinder use of the neutralizing routine

Help

Hinder

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**STEP 6:** From this list, create a plan to maximize its use

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**STEP 7:** Follow up as a group. What is needed to increase or maintain its use?

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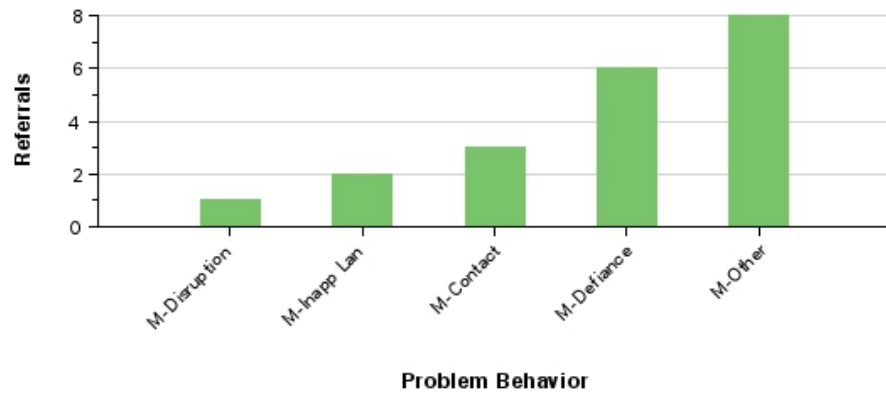
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## Stage 1 Behavior: White Students

### Referrals by Problem Behavior

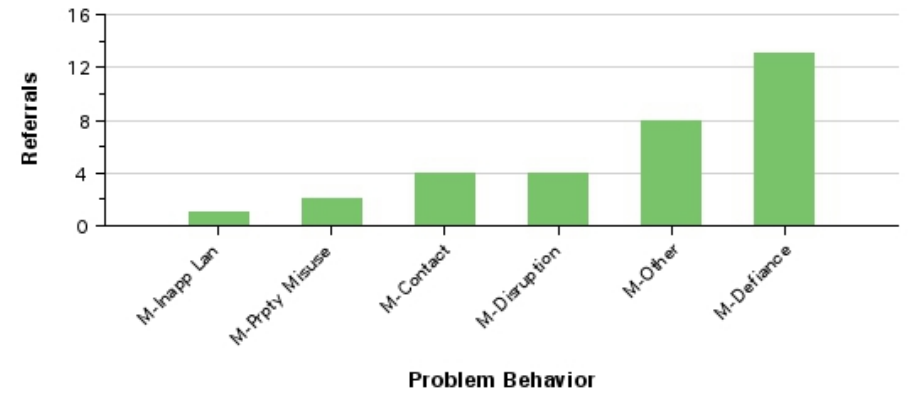
Drill Down



## Stage 1 Behavior: Black Students

### Referrals by Problem Behavior

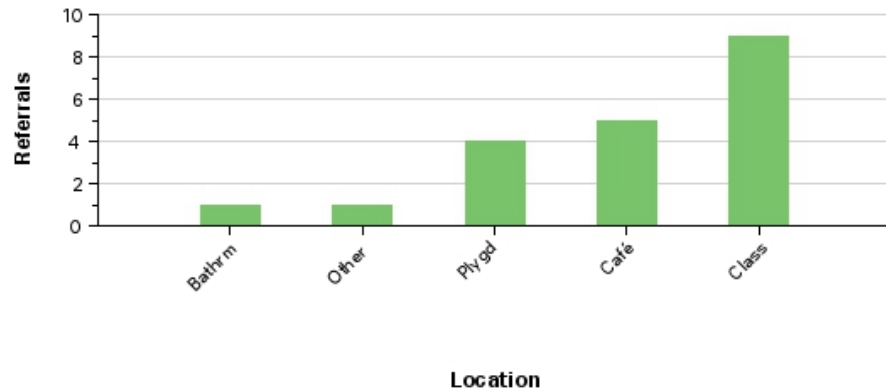
Drill Down



## Stage 1 Location: White Students

### Referrals by Location

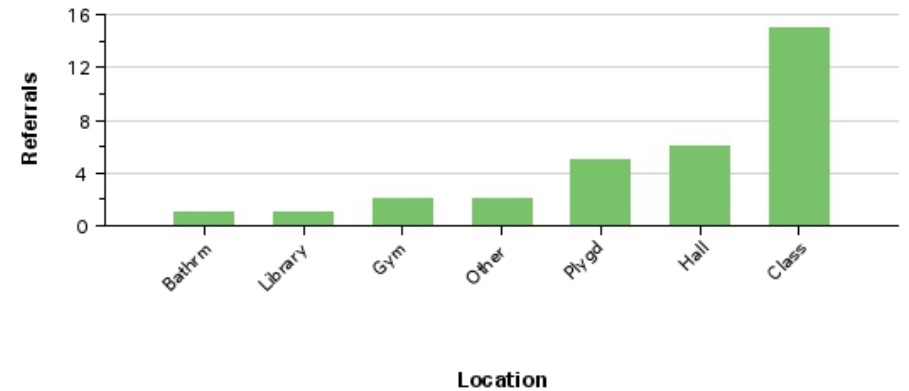
Drill Down



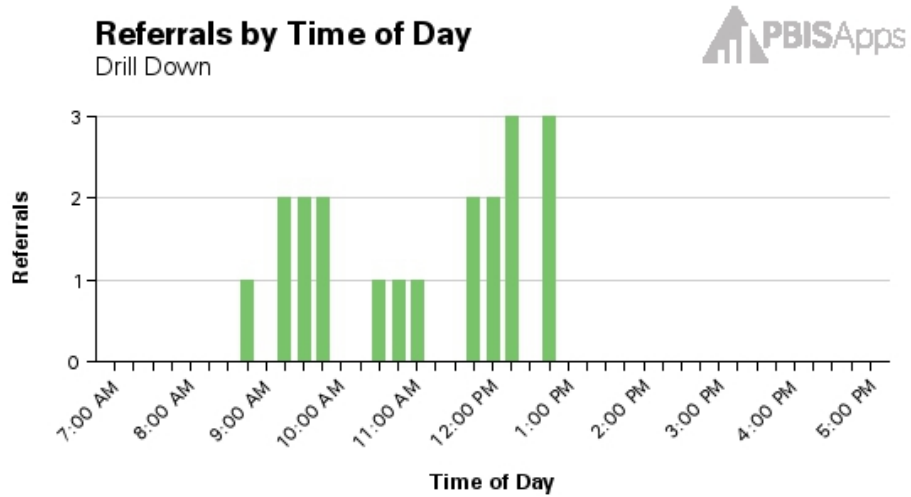
## Stage 1 Location: Black Students

### Referrals by Location

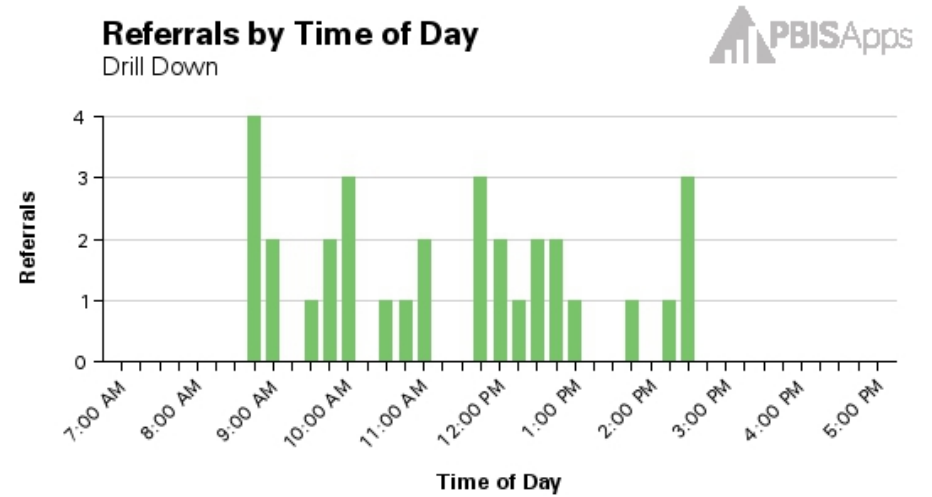
Drill Down



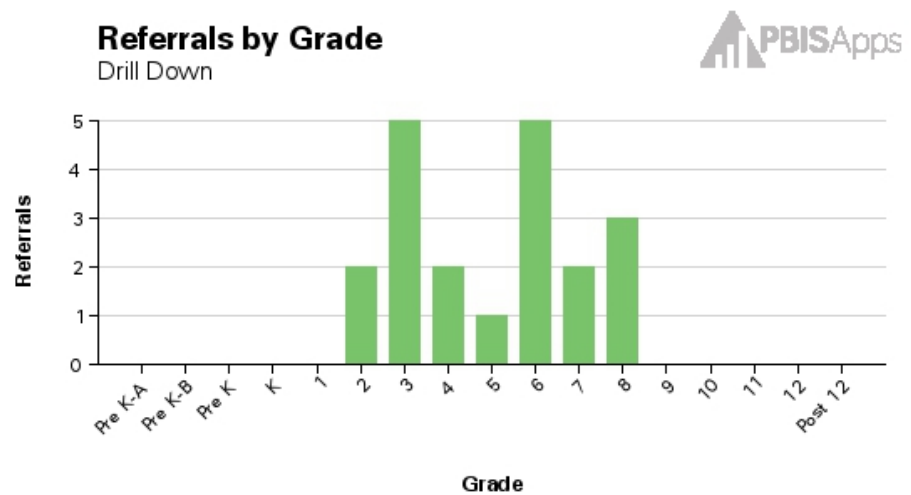
## Stage 1 Time: White Students



## Stage 1 Time: Black Students



## Stage 1 Grade: White Students



## Stage 1 Grade: Black Students

