SW PBIS Action Plan

 School: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Include the development, implementation, and management activities of your plan.

***Critical Elements of Tier 1***

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| 1. **Getting Started Steps:**
2. Establish an effective leadership team
3. Develop brief statement of behavioral purpose
4. Identify positive SW behavioral expectations
5. Develop procedures for teaching SW expectations
6. Develop procedures for teaching class-wide expectations
7. Develop continuum for strengthening appropriate behavior
8. Develop continuum for discouraging violations of expectations
9. Develop data-based procedures for monitoring
10. Develop systems to support staff
11. Build routines to ensure on-going implementation
 | 1. **SWIS Readiness**:
2. School-wide common definitions for behaviors identified and taught to staff
3. Consistency with administrative-managed (major) vs. staff-managed (minor) incidents recognized
4. SWIS-compatible Incident referral form developed
5. **Sustainability:**
6. Staff buy-in assessed, encouraged and monitored
7. Plan for regularly sharing data with staff
8. Initiative alignment underway
9. PBIS procedures are incorporated into staff handbook
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| Critical Element | Action/Activity | Who isresponsible? | Whenwill it be started? | When will it be completed? | How will it be shared with staff? | When/how will we evaluate it? |
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