School-Wide Positive Behavioral Interventions and Supports (SWPBIS)

Northeast PBIS (NEPBIS) School-Wide Team Training

Developing Plans for Teaching Schoolwide Expectations

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with support from Brandi Simonsen, Jen Freeman, Susannah Everett, Adam Feinberg, Katie Meyer, & George Sugai
Getting Started with SWPBIS

1. Establish an effective and representative leadership team
2. Develop brief statement of behavioral purpose
3. Identify positive SW behavioral expectations
4. Develop procedures for teaching SW expectations
5. Develop procedures for teaching class-wide expectations
6. Develop continuum for strengthening appropriate behavior
7. Develop continuum for discouraging violations of expectations
8. Develop data-based procedures for monitoring
9. Develop systems to support staff
10. Build routines to ensure on-going implementation
Getting Started with SWPBIS

4. Develop procedures for teaching SW expectations

Teaching social behavior explicitly?

Like academic behavior
Follow the key steps for teaching:

1. Define
2. Teach
3. Evaluate
4. Monitor
5. Prompt
Teach rules in the context of routines

- Teach expectations directly.
  - Create a lesson plan for teachers to follow
  - Define rule in operational terms—tell students what the rule looks like within routine.
  - Provide students with examples and non-examples of rule-following within routine.

- Actively involve students in lesson—game, role-play, etc. to check for their understanding.

- Provide opportunities to practice rule following behavior in the natural setting.
<table>
<thead>
<tr>
<th>Teaching Matrix</th>
<th>SETTING</th>
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<tbody>
<tr>
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<td>All Settings</td>
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**1. SOCIAL SKILL**

**2. NATURAL CONTEXT**

**3. BEHAVIOR**
A lesson plan that puts all of this together...

See Appendix I
Remember to develop a System/Schedule for your Staff to Follow

Inform your staff:
• When teaching will occur  
  • First day / Week / Month
• Who will do the teaching  
  • Stations or By Class
• Where to find materials  
  • Shared computer drive
• How much time to spend  
  • Create a schedule
• What products to create  
  • Posters / Venn Diagrams

Be sure to teach your staff how to deliver the lesson plans.
Bellopoly Teaching Stations

- Support Staff
- Rotation Schedule
- Poster
- Lesson plan
- Stamp pad
- Goldie Stamper

<table>
<thead>
<tr>
<th></th>
<th>1st Grade</th>
<th>2nd Grade</th>
<th>3rd Grade</th>
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<tbody>
<tr>
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<tr>
<td>First Grade</td>
<td>9:00 - 9:12</td>
<td>9:15 - 9:27</td>
<td>9:30 - 9:42</td>
</tr>
<tr>
<td>Levitt/Levine</td>
<td>Arrival/Dismissal</td>
<td>Playground</td>
<td>Specials</td>
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<tr>
<td>Fairbanks</td>
<td>Lunch</td>
<td>Arrival/Dismissal</td>
<td>Playground</td>
</tr>
<tr>
<td>Bobbitt</td>
<td>Specials</td>
<td>Lunch</td>
<td>Arrival/Dismissal</td>
</tr>
</tbody>
</table>

| Second Grade | 9:00 - 9:12 | 9:15 - 9:27 | 9:30 - 9:42 | 9:45 - 9:57 |
| Duffin | Arrival/Dismissal | Playground | Specials | Lunch |
| Blanchard/Bach | Lunch | Arrival/Dismissal | Playground | Specials |
| Willard | Specials | Lunch | Arrival/Dismissal | Playground |
| Shepard | Playground | Specials | Lunch | Arrival/Dismissal |

| Third Grade | 9:00 - 9:12 | 9:15 - 9:27 | 9:30 - 9:42 | 9:45 - 9:57 |
| Bowen | Lunch | Arrival/Dismissal | Playground | Specials |
| McKeon | Specials | Lunch | Arrival/Dismissal | Playground |
| Bowen/Pierce | Playground | Specials | Lunch | Arrival/Dismissal |

- Responsible
- Respectful
- Safe
- Follow rules
- Put away all playdough and toys
- Play with others
- No running in the playground
- Clean up your space
- Respect others
- Use only materials you are assigned
- Take turns
Engage students in the lesson

- Be respectful.
- Be safe.
- Work peacefully.
- Strive for excellence.
- Follow directions.

McCormick Elem. MD 2003

Bell Elem. MA 2018
Expectations & behavioral skills are taught & recognized in natural context
BEHAVIORAL REFRESHERS

- Jeopardy
- Peer Leaders
- Create rap song/video
- School-wide Kick off/Pep Rally
- Word Searches
- Themed Months/Weeks
Follow the key steps for teaching

1. Define
2. Teach
3. Prompt
4. Monitor
5. Evaluate
Activity:
Teaching Expectations (Social Skills)

- Work as a team
- Review guidelines for teaching expectations.
- Draft components of a social skills lesson plan for each location on your matrix using provided template.
- Discuss with the administrator about the best time for teaching.
- Develop schedule for initial teaching/stations and ongoing booters throughout the year.
- Add items to your Action Plan as necessary.