

Northeast Positive Behavioral Intervention & Support Training of Trainers (NEPBIS TOT) Scope & Sequence

Year 1	Day 1	Day 2	Day 3	Day 4	Day 5	Day 6
9 AM -12 PM Focus: Content	<i>Rationale, Critical Features, & Getting Started with SWPBIS</i> <ul style="list-style-type: none"> Self-assessment Scope & sequence of team training Overview of SWPBIS (Ch 1) Getting started with SWPBIS (Ch 2) 	<i>Setting up a Training (& Teams) for Success</i> <ul style="list-style-type: none"> Self-assessment Readiness requirements Before/after training activities Facilitating action planning 	<i>Systems & Data Supporting PBIS in Schools & Districts</i> <ul style="list-style-type: none"> Data-driven decision making Evidence-based practice Functionally & contextually relevant practices 	<i>PBIS in Non-classroom & Classroom Settings</i> <ul style="list-style-type: none"> Non-classroom practices & systems (Ch 3) Classroom practices & systems (Ch 4) 	<i>Advanced Understanding of Behavior</i> <ul style="list-style-type: none"> Function of behavior (Ch 5) Crisis escalation & de-escalation (Ch 5) Preview of Tiers 2 & 3 (Ch 5) 	<i>Comprehensive Supports within PBIS Framework</i> <ul style="list-style-type: none"> Integration & Alignment Family Engagement Making decisions to enhance or adjust training
12-1 PM Working Lunch	<ul style="list-style-type: none"> Study critical content for 5-min training demo 	<ul style="list-style-type: none"> Study foundations & FAQ to prepare for FAQ demo 	<ul style="list-style-type: none"> Study critical content for 10-min training demo 	<ul style="list-style-type: none"> Study foundations & FAQ to prepare for FAQ demo 	<ul style="list-style-type: none"> Study critical content for 10-min training demo 	<ul style="list-style-type: none"> Study foundations & FAQ to prepare for FAQ demo
1-3 PM Focus: Skill Demo & debrief	<ul style="list-style-type: none"> Video 10-min clips of training critical content & peer/self-assess 	<ul style="list-style-type: none"> Video 5-min clips of responding to FAQ & peer/self-assess 	<ul style="list-style-type: none"> Video 10-min clips of training critical content & peer/self-assess 	<ul style="list-style-type: none"> Video 5-min clips of responding to FAQ & peer/self-assess 	<ul style="list-style-type: none"> Video 10-min clips of training critical content & peer/self-assess 	<ul style="list-style-type: none"> Video 5-min clips of responding to FAQ & peer/self-assess
3-4PM Wrap-up	<ul style="list-style-type: none"> Debrief & review Intro homework 	<ul style="list-style-type: none"> Debrief & review Intro homework 	<ul style="list-style-type: none"> Debrief & review Intro homework 	<ul style="list-style-type: none"> Debrief & review Intro homework 	<ul style="list-style-type: none"> Debrief & review Intro homework 	<ul style="list-style-type: none"> Debrief & review Intro homework
Homework & Follow-up Activities:	<ul style="list-style-type: none"> Complete <i>Self-Assessment</i> Submit revised video with DOT-Q self-reflection for both days <i>Homework Activity 1: Focus on Culture & Context</i> Attend Fall New England PBS (or Spring NEPBIS) Conference Observe 1 day of cohort-based school team training (select from provided list of trainings) Adopt a school (become an active PBIS team member, gather examples) Document all activities in Dropbox 		<ul style="list-style-type: none"> Complete <i>Individualized TOT Plan</i> Submit revised video with DOT-Q self-reflection for both days <i>Homework Activity 2: Focus on Classroom</i> Observe 2 days of cohort-based school team training (select from provided list of trainings) Plan, deliver, and record 1 live training (e.g., module of NEPBIS Team Training, PBIS training for school); recruit mentor/supervisor/peer feedback on training behaviors (based on TRAIN matrix and DOT-Q); self-assess using DOT-Q; and submit self-assessment and summary of feedback Document all activities in Dropbox 		<ul style="list-style-type: none"> Complete <i>Self-Assessment</i> Review and update <i>Individualized TOT Plan</i> Complete and submit <i>Progress Summary</i> Submit revised video with DOT-Q self-reflection for both days <i>Homework Activity 3: Focus on Training</i> Attend Spring NEPBIS (or Fall New England PBS) Conference Document all activities in Dropbox Plan for next year's events! 	

Year 2

	Day 7	Day 8	Day 9
9 AM -12 PM Focus: Content	<i>Rationale, Roles, & Functions of Coaching</i> <ul style="list-style-type: none"> Overview of Coaching in SWPBIS (Ch 1) Basics of SWPBIS for Coaches (Ch 2) Coaching Team Meetings (Ch 3) 	<i>Applications of Coaching (Coaching Year 1)</i> <ul style="list-style-type: none"> Promoting Equity Engaging Families Advanced Understanding of Behavior 	<i>Advanced Coaching (Coaching Year 2)</i> <ul style="list-style-type: none"> Systems to Support Advanced Tiers
12-1 PM Working Lunch	<ul style="list-style-type: none"> Study Coaches' Manual and corresponding NEPBIS TOT Trainer Manual sections to prepare for FAQ demo 	<ul style="list-style-type: none"> Study Coaches' Manual and corresponding NEPBIS TOT Trainer Manual sections to prepare for FAQ demo 	<ul style="list-style-type: none"> Study Coaches' Manual and corresponding NEPBIS TOT Trainer Manual sections to prepare for FAQ demo
1-3 PM Focus: Skill Demo & debrief	<ul style="list-style-type: none"> Video 5-min clips of responding to FAQ & peer/self-assess 	<ul style="list-style-type: none"> Video 5-min clips of responding to FAQ & peer/self-assess 	<ul style="list-style-type: none"> Video 5-min clips of responding to FAQ & peer/self-assess
3-4PM Wrap-up	<ul style="list-style-type: none"> Debrief & review Intro homework 	<ul style="list-style-type: none"> Debrief & review Intro homework 	<ul style="list-style-type: none"> Debrief & review Intro homework
Homework & Follow-up Activities for New Trainers:	<ul style="list-style-type: none"> Complete <i>Self-Assessment</i> Submit revised video with DOT-Q self-reflection <i>Homework Activity 4:</i> Focus on Data-Based Decision Making Attend Fall New England PBS conference Plan, deliver, and record 1 live training (e.g., module of NEPBIS Team Training, PBIS training for school) self-assess using DOT-Q* Document all activities in Dropbox 	<ul style="list-style-type: none"> Review and update <i>Individualized TOT Plan</i> Submit revised video with DOT-Q self-reflection <i>Homework Activity 5:</i> Focus on Coaching Plan, deliver, and record 2 live trainings (e.g., module of NEPBIS Team Training, PBIS training for school) self-assess using DOT-Q* Document all activities in Dropbox 	<ul style="list-style-type: none"> Submit revised video with DOT-Q self-reflection Review and update individual TOT plan Complete and submit progress summary Attend Spring NEPBIS conference Plan, deliver, and record 1 mock training of NEPBIS Team Training and self-assess using DOT-Q (if necessary, see requirements)* <i>Homework Activity 6:</i> Focus on Advanced Tiers Document all activities in Dropbox

Northeast Positive Behavioral Intervention & Support Training of Trainers (NEPBIS TOT) Endorsement Requirements

- ***To become endorsed, prior to the end of your training sequence you must submit a minimum of:**
 - All TOT and homework activities (see above)
 - Three training videos and DOT-Q self-reflections
 - Preferred: three 20-30-min video samples of cohort-based training using NEPBIS content
 - Alternative: three 20-30-min video samples of live PD on behavior content + 1 mock training of NEPBIS content
 - Training evaluations from at least one school team
 - Data from at least one trained school demonstrating fidelity (e.g., TFI, BoQ, SET; required) and ideally outcome data (e.g., ODRs; preferred)
 - Attend three (one in year one and two in year two) NEPBIS TOT Boosters (offered at each NEPBIS Conference)
(If extenuating circumstances occur, you may request approval to substitute one of these booster events with other options (e.g., attendance at another PBIS conference, course work or other PBIS related professional development))
 - Complete SWIS facilitator training
- **To maintain endorsement, every 2 years you must submit a minimum of:**
 - One 20-30 min video demonstrating training NEPBIS content with a self-completed DOT-Q
 - Training evaluations from at least one school team
 - Data from at least one trained school demonstrating fidelity (e.g., TFI, BoQ, SET; required) and ideally outcome data (e.g., ODRs; preferred)
 - Attend four NEPBIS TOT Boosters (one at each NEPBIS Conference)
(If extenuating circumstances occur, you may request approval to substitute one or two of these booster events with other options (e.g., attendance at another PBIS conference, course work or other PBIS related professional development))