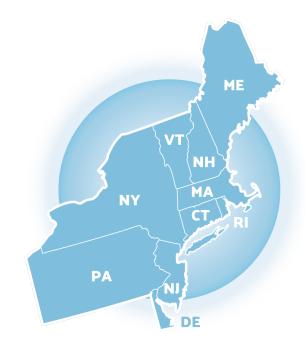
Summer Behavior Institute Program



LCCNNN NEAG SCHOOL OF EDUCATION

Welcome to our third annual Summer Behavior Institute!

Northeast PBIS Network & the University of Connecticut Center for Behavioral Education & Research (CBER)

July 29th – August 1st, 2019

Developed and Presented by: Brandi Simonsen, Jennifer Freeman, Susannah Everett, & Adam Feinberg

Program at a Glance

	Day 1	Day 2	Day 3	Day 4
	Monday	Tuesday	Wednesday	Thursday
9:00-9:30	 Introductions 	Review	Review	Review
	Overview	• Quiz	• Quiz	• Quiz
9:30- 10:30	 Science of Behavior Foundations of PBIS 	 Selecting, Defining, and Measuring Behavior 	 Strategies to Teach and Promote Generalization 	 Strategies to Increase Behavior
10:30- 10:45	Break			<u> </u>
10:45- 11:45	Basic Principles of Behavior	 (Re)designing Environments 	Focus on Self- Management	Strategies to Decrease Behavior
11:45-	Review	Review	Review	Review
12:00	Preview	Preview	Preview	Preview
	Afternoon	Afternoon	Afternoon	Afternoon
12:00-	Lunch			
1:00	E		Destruited	
1:00-2:15	 Foundational Elements Practice 	 Data-Based Decision Making 	 Designing effective professional development across Tiers of Support 	Applying self- management strategies to staff support.
2:15-2:30	Break		1	
2:30-3:30	 Applying ABCs to Adult (Staff) Behavior 	 Measuring staff behavior in schools 	Generalizing behavior principles in PBIS	 Staff incentive strategies
3:30-4:00	Review	Review	Review	Review
	 Wrap-up 	Wrap-up	 Wrap-up 	Wrap-up
Homework	 Preview all supplemental readings Begin reading <i>Power of Habit</i> (Duhigg) and applying behavioral terminology to the content and examples 	Continue reading Power of Habit (Duhigg) and applying behavioral terminology to the content and examples	 Refine your staff support plans applying behavioral principles to systems of school support. 	Safe Travels!

Program Details

Location:

University of Connecticut, Gentry Building, Room 144

Food:

Breakfast will be continental and provided prior to the start of our session each morning. Lunch (meal cards for use at the UConn Student Union) will be provided on Monday, Tuesday, Wednesday, and Thursday. Dinner will be on your own with the exception of Monday, July 29th when we will have a 6:00pm dinner at <u>Dog</u> Lane Café in Storrs Center (1 Dog Lane, Storrs, CT).

Program Materials:

All program materials with the exception of books (provided) will be available on <u>neswpbs.org</u>.

Duhigg, C. (2016). *Smarter faster better: The secrets of being productive*. Random House. Duhigg, C. (2012). *The power of habit: Why we do what we do in life and business* (Vol. 34, No. 10). Random House.

Skinner, B. F. (1953). Science and human behavior. Simon and Schuster.

Things to do in Storrs, CT:

For things to do in and around Storrs, CT. Please see this list here.

Program Overview

The Summer Behavior Institute (SBI) offers participants an advanced study of the theory, principles, and practices of behavior theory. The SBI targets PBIS Coaches and Trainers, including future trainers and coaches, and. A major objective of the institute is to provide behavioral theory and knowledge for those working with schools supporting PBIS efforts. Strong trainers have a solid foundation in both the principles of behavioral theory grounded in Applied Behavior Analysis (ABA) as well as how it applies to PBIS in school and community settings.

Behavior Institute participants will be exposed to methods for measuring and analyzing behavior, increasing and decreasing behaviors via antecedent and consequent manipulations, teaching new behaviors, promoting generalization, and implementing self-management procedures. Each of these features will be related to the practice of PBIS within school settings. Participants will benefit from this institute by not only increasing their knowledge in behavioral theory, but also strengthening their PBIS skills and practices with a greater foundation of behavioral theory these concepts are grounded in. The institute has been designed to help participants meet the following objectives: (1) Understand how behavioral principles can best support student behavior across tiers in all school settings, (2) learn the behavioral change principles that support staff in PBIS implementation, and (3) apply the basics of applied behavior analysis to address challenges to implementing the PBIS Framework in school and community settings.

The instructors will present course content through lectures, small group discussion, and practice activities. Participants are responsible for participating in these activities and providing the instructors with information that indicates an understanding and mastery of the content.

Program Schedule

Monday: July 29th

Morning: 9am to 12noon

Presenters Brandi Simonsen Jennifer Freeman University of Connecticut

Content Science of Behavior Foundations of PBIS Basic Principles of Behavior

Afternoon: 1pm to 4pm

Presenters Adam Feinberg Jennifer Freeman Brandi Simonsen University of Connecticut Content Foundational Elements Practice Applying ABCs to Adult (Staff) Behavior

Readings / Resources BF Skinner: Chapters 1-5

Homework Preview supplemental readings Begin reading *Power of Habit* (Duhigg) and applying behavioral terminology to the content and examples.

Tuesday: July 30th

Morning: 9am to 12noon

Presenters Brandi Simonsen Jennifer Freeman University of Connecticut Content Selecting, Defining, and Measuring Behavior (Re)designing Environments Readings / Resources BF Skinner: Chapters: 6-9

Afternoon: 1pm to 4pm

Presenters

Adam Feinberg Brandi Simonsen Jennifer Freeman University of Connecticut Content Data-Based Decision Making Measuring Staff Behavior in Schools

Homework

Continue reading *Power of Habit* (Duhigg) and applying behavioral terminology to the context and examples

Wednesday: July 31st

Morning: 9am to 12noon

Presenters

Brandi Simonsen Jennifer Freeman University of Connecticut Content Strategies to Teach and Promote Generalization Focus on Self-Management

Afternoon: 1pm to 4pm

Presenters

Adam Feinberg Brandi Simonsen Jennifer Freeman University of Connecticut Content Designing Effective Professional Development Strategies across Tiers of Support Generalizing Behavior Principles in PBIS

Readings / Resources BF Skinner: Chapters 15-18

Homework Refine your Staff Support Plans Applying Behavioral Principles to Systems of School Support

Thursday: August 1st

Morning: 9am to 12noon

Presenters

Brandi Simonsen Adam Feinberg University of Connecticut Content Strategies to Increase Behavior Strategies to Decrease Behavior Readings / Resources BF Skinner: Chapters: 11-14

Afternoon: 1pm to 4pm

Presenters

Adam Feinberg Brandi Simonsen Jennifer Freeman University of Connecticut Content Staff Incentive Strategies Homework

Continue reading *Power of Habit* and *Smarter, Faster, Better* (Duhigg) and applying behavioral terminology to the context and examples