NEPBIS Training of Trainers Application 2019 Cohort 5

Start of Block: Default Question Block

Q19
  Applications will be reviewed based on readiness requirements in the following broad areas (including, but not limited to, examples of specific skills/competencies listed below) : **Educational, Professional, & Theoretical Foundation** (e.g., relevant coursework, school-based experience, and fluency in ABA, instruction, and/or MTSS) **PBIS Implementation** (e.g., support via participation, coaching, training, and/or technical assistance) **Adult Behavior Change** (e.g., provision of professional development/training via coaching, consultation, and/or formal training) **Professionalism** (e.g., strength-based approach, constructive communication skills, commitment to on-going skill development) **Tech Literacy** (e.g., fluency with technology associated with training, coaching, and collaboration with stakeholders) Please feel free to address any areas where you may not meet minimum requirements in your personal statement.

Q12 What is your name?

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Q13 What email address should we use to contact you?

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Q14 What phone number should we use to contact you?

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Q4 Applicants not meeting minimum requirements in one or more of these areas may be considered based on the availability of positions and the balance of skills across the cohort.

Q2 Do you currently have relevant graduate course work in Special Education, School Psychology, Psychology, Education, or related field?

* Yes (1)
* No (2)

Display This Question:

If Do you currently have relevant graduate course work in Special Education, School Psychology, Psyc... = Yes

Q11 If yes, please attach transcript showing relevant graduate work.

Q3 Do you have 3 or more years of professional school-based experience?

* Yes (1)
* No (2)

Q21 Please summarize relevant experiences in 1-3 sentences.

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Q5 Please describe your experience with a school based PBIS or other multi-tiered framework leadership team.

M**inimum:**2 or more years of experience as an *active* participant on or with a school-based intervention team in a multi-tiered framework

P**referred:** 2 or more years of experience as an active participant on a PBIS team, as a PBIS coach (internal or external), as a PBIS technical assistance provider, or as a PBIS trainer

* Less than 2 years experience (1)
* Minimum (2)
* Preferred (3)

Q22 Please summarize relevant experiences in 1-3 sentences.

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Q6 Please describe your experience supporting adult behavior change.

**Minimum**: Experience with supporting professional development (e.g., coaching, performance feedback, skill-based training) or related professional supports

**Preferred**: Provided coaching, consultation, or direct training on topic related to PBIS and/or behavior (e.g., classroom management) and collected evaluation data to support training effectiveness

* No experience with supporting adult behavior change (1)
* Minimum (2)
* Preferred (3)

Q23 Please summarize relevant experiences in 1-3 sentences.

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Q7 If accepted to the training of trainers cohort, I commit to the following:

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|  | I agree (1) | I do not agree (2) |
| Maintaining privacy and confidentiality (1)  |  |  |
| Use of person first language (2)  |  |  |
| Using a strengths based approach (3)  |  |  |
| Using positive, preventative and constructive communication skills (4)  |  |  |
| Obtaining and submit district approval for participation (if applicable) (5)  |  |  |
| Completing 6 days of ToT events in year 1 and 3 in year 2 (6)  |  |  |
| Completing on-going skill development activities (e.g., booster sessions to maintain active trainer status and to work toward advanced trainer status (7)  |  |  |
| Leading (or co-leading) at least one team training sequence per year (8)  |  |  |
| Consistently using the NEPBIS training curriculum and evaluation structures when providing PBIS training (9)  |  |  |
| Staying current with new research and practices by participating in the PBIS professional network (via national, regional, and state conferences) (10)  |  |  |

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Q15 Please upload the following documents in support of your application

Q1 Please upload a copy of your resume or CV

Q8 Please attach (in a word document or PDF file) a personal statement that describes your:
1) experience with and approach to group training and coaching
2) theoretical background and approach to providing behavior supports
3) future plans for providing PBIS training, and
4) addresses any areas for which minimum requirements are not currently met

Q9 Please upload (as a word or PDF document) evidence of your effectiveness as a trainer if available (e.g., training evaluations or feedback from participants, outcome data in supported schools)

Q10 Please upload (as a word document or PDF file) two letters of reference which speak to your experience with training and or coaching.

Q18

Q16 Please provide a link (via dropbox or youtube private link) to a video clip (20- 30 mins) of a training you have delivered if available.

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Q24 Billing information for invoice to be mailed/emailed (please be complete and accurate so we can ensure payment in time for your attendance).

Q25 Name of person to receive billing invoice

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Q26 Billing name of school or organization

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Q27 Billing school or organization address

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Q28 Billing contact email

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Q29 Billing contact phone number

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Q30 Credit Card Payment Options Coming Soon!

End of Block: Default Question Block