



District Assessment Audit

District: _____

Date: ____/____/____

In the table below, summarize all measures / tools being used within your district in the areas of reading and behavior.

Tier 1				
	Reading		Behavior	
	Name of Measure/Tool:	Grade(s) Administered:	Name of Measure/Tool:	Grade(s) Administered:
What measure(s) / tool(s) do the schools use to screen all students multiple times per school year?				
What measure(s) / tool(s) do the schools use to examine the quality / fidelity of Tier 1 instruction / behavior support ?				
What outcome measures do the schools use?				

Follow-Up Questions:

1. Do we have measures that relate to all of the goals / priority areas of our district improvement plan in the areas of reading and behavior?
 - a. Do the measures cover all grade levels? Do the measures cover multiple levels of implementation support?
 - b. Have these measures been validated, with results published in peer-reviewed journals?

2. Which measures are analyzed on a regular basis (shortly following administering and scoring)?
 - a. What level are the data analyzed (district, building, grade level, classroom, individual student)

District Assessment Audit (September, 2013)

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3. Which measures assess basic skills or complex indicators?

4. What is the purpose of each assessment?
 - a. Fidelity (F)
 - b. Screening (S)
 - c. Progress Monitoring (PM)
 - d. Diagnostic (D)
 - e. Outcome (O)

5. Identify grade levels that have a lot of assessments?
 - a. Are there any assessment redundancies for those grade levels?

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