

MTSS Academic and Behavior Measures

More information about each measure is provided on the MiBLSi website: <https://miblsi.org/evaluation>

Student Assessments	Purpose	Criterion Score	Assessment Period
School-wide Information System (SWIS) <i>tracking of major Discipline Referrals is required, tracking minors is optional</i>	Monitor behavior on a school-wide and individual student level. Used to assess progress with SWPBIS system as well as guide action planning	At or less than the national median of major discipline referrals per day per month compared to other schools with similar enrollment	Ongoing data entry (30 seconds to input each referral)
Dynamic Indicators of Basic Early Literacy Skills (DIBELS Next)	Used to regularly monitor the development of literacy skills. Results used to problem solve regarding instructional systems and practices at the school-wide, grade-level, group, and individual student level as well as guide action planning	80-90% at or above benchmark with each measure at each grade level	3 Times a Year Sep, Jan, May (4-9 minutes/student)
Student Risk Screening Scale (SRSS)	A universal screening tool used three times a year to identify students with antisocial behavior patterns for the direct purpose of better understanding how to support students to be academically successful in school.	80% or more students at low risk at each grade level	3 Times a Year Oct., Dec., May (10-15 minutes for a class of 25 students)
Early Warning Indicators (EWI)	Indicators used by district and school level teams to provide information for middle and high schools on: 1) attendance (i.e., number of absences) b) behavior (i.e., suspensions/expulsions) and course performance (i.e., number of failed courses and grade point average).	80-90% or more students at low risk (not flagged) for each indicator and grade level	3-4 Times a Year First 20 days, end of each marking period
Fidelity Measures	Purpose	Criterion Score	Assessment Period
School-wide Positive Behavioral Interventions and Supports Tiered Fidelity Inventory (SWPBIS-TFI)	Assist in evaluation of Tiers I, II, and III PBIS systems as well as guide action planning	SWPBIS-TFI Total Score is tentatively set at 70%	Once a Year (1-2 hours) for annual assessment Every 2-3 months as progress-monitoring tool
Reading Tiered Fidelity Inventory (R-TFI) Elementary-Level Edition	Assists elementary school teams in a more in-depth conversation regarding progress in implementation of a School-wide Reading Model	R-TFI Total Score target is tentatively set at 80%	Once a Year (2 hours)

Reading Tiered Fidelity Inventory (R-TFI) Secondary-Level Edition	Assists secondary school teams in a more in-depth conversation regarding progress in implementation of a School-wide Content Area Reading Model	R-TFI Total Score target is tentatively set at 80%	Once a Year (2 hours)
Optional: Benchmarks of Quality (BoQ)	Provides coaches and teams with a way to assess and identify areas of strength and weakness to guide action planning related to Tier 1 PBIS	70% Total Score	Once a Year (45 minutes)
Optional: PBIS Team Implementation Checklist (PBIS-TIC)	Assist school teams in monitoring PBIS implementation activities and to guide action planning	80% of items "Achieved"	Quarterly Oct, Dec, March, May (10 minutes)
Optional: PBIS Self-Assessment Survey (PBIS-SAS)	Assists internal decision making, assessment of change over time, awareness of building staff, team validation, and guide action planning	70% of staff rate as "In Place"	Once a Year (30 minutes per person, can be done simultaneously online)
Optional: School-wide Evaluation Tool (SET)	Assists in evaluating current status of PBIS through the eyes of an outside observer to guide action planning	80% Implementation Average & 80% on Teaching Expectations Index	Once a Year (2 hours)
Capacity	Purpose	Criterion Score	Assessment Period
District Capacity Assessment (DCA) Regional Capacity Assessment (RCA; for ISD/RESA)	Capacity assessments are used to gather information about the extent to which a district or ISD/RESA is creating a sustainable, durable system to support MTSS implementation. This is achieved by applying the leadership, organizational environment and competency implementation drivers.	Total Score and Domain Score targets are tentatively set at 80%	Twice a Year (1-3 hours)
Reach	Purpose	Criterion Score	Assessment Period
MiBLSi Stages of Implementation Indicators	To efficiently categorize ISDs, districts, and schools based on their stage of implementation in order to more effectively match supports to implementation needs.	Based on local objectives outlined in MTSS Implementation Plan	Ongoing (stages are immediately recalculated in MiData when new Indicators are met)