

Cognitive Engagement: Activity Handout

Directions: Using the following example lesson plan, write in opportunities to respond. Try to use a variety of different methods of response (e.g., hand-raising, response cards, etc.). Remember to plan for at least 4 opportunities to respond per minute.

Alaskan Unit Lesson #2

Title – Alaskan Unit Lesson #2

By – Debbie Haren

Primary Subject – Social Studies

Secondary Subjects – Language Arts

Grade Level – K-3rd grade

Review the first lesson that you did with the students. Ask them if they remember what mukluks were? (boots).

Review the poster of all the animals they know that live in Alaska. They should have most of these on their list. If they do not add them and talk about them...

Walrus, seal, polar bear, kodiak bear, fish (salmon), moose, whale, raccoon, elk, caribou, deer, reindeer and the bald eagle.

Discussion for Lesson 2

Talk with the children about the fact that most Eskimos now do NOT live in igloos anymore. But, at one time they did. Igloos are only built when there is no stone or wood available.

An interesting fact that most children will not know is that there are no SNAKES in Alaska.

Discussion part 2:

Talk about the fact that with all the snow most cars and such will not work. Ask the children how they think the people in Alaska get around. Write their ideas on poster board again and hang them in the room after you discuss them and figure out if they are true of Eskimos. Some ways they do use to get around are:

Dog sleds

by foot with snow shoes on.

Procedure:

Talk about the two kinds of dogs Eskimos use for their Dog Sleds. Look up these two kinds of Dogs on the internet and have the children talk about why they think these kind of breeds of dogs are used.

The two most popular kinds of dog breeds are Alaskan Malamutes and Siberian Husky. Ask the children to research on the internet the reason the dogs curl up their tails. (The reason is because it keeps their tail from becoming hardened with frozen snow.) Also have the children investigate on the internet how many dogs are usually pull a dog sled.(usually it is 5 to 9.)

Activity:

Have the children get out their journals or just a piece of paper. Ask them if they would want to live in Alaska? Why or why not?? Make sure they are informed how long the answer needs to be. I suggest a paragraph. Then have anyone who would like to read theirs read it out loud to the class.

E-Mail [Debbie Haren!](#)

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