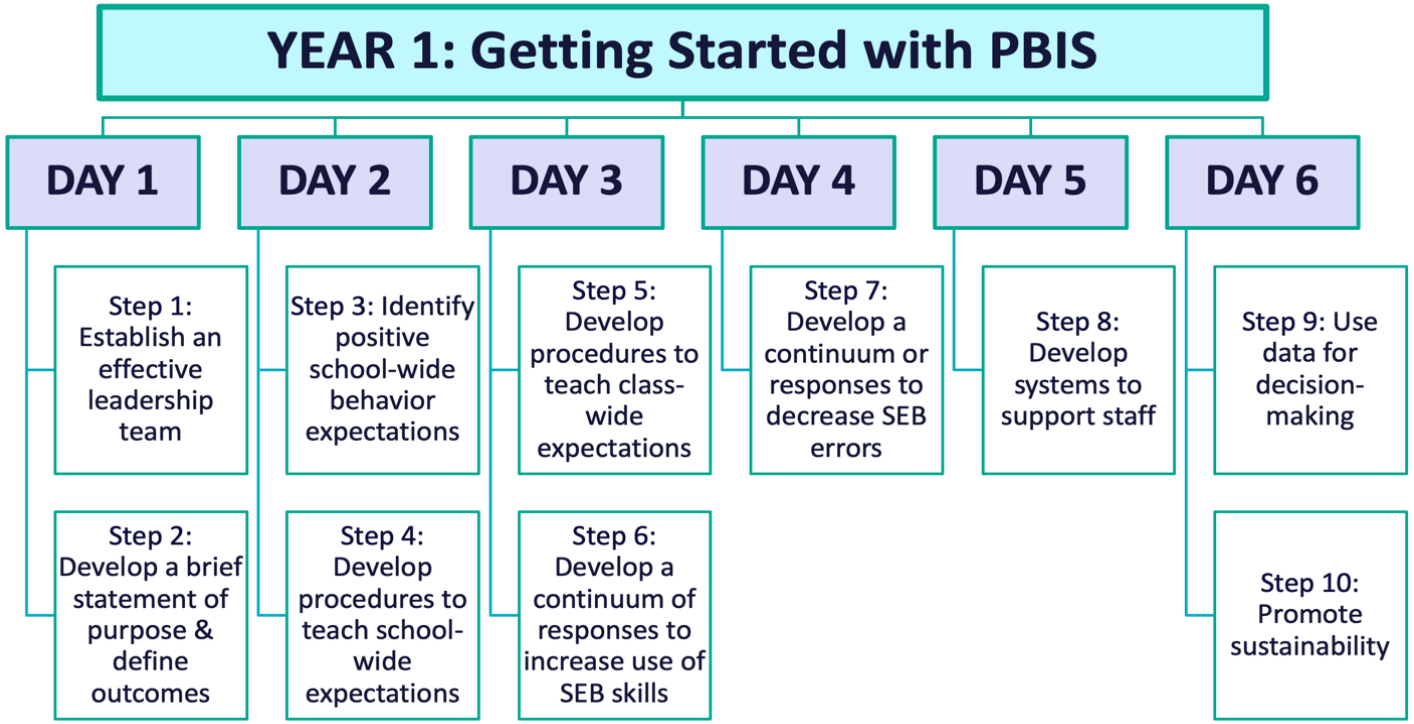


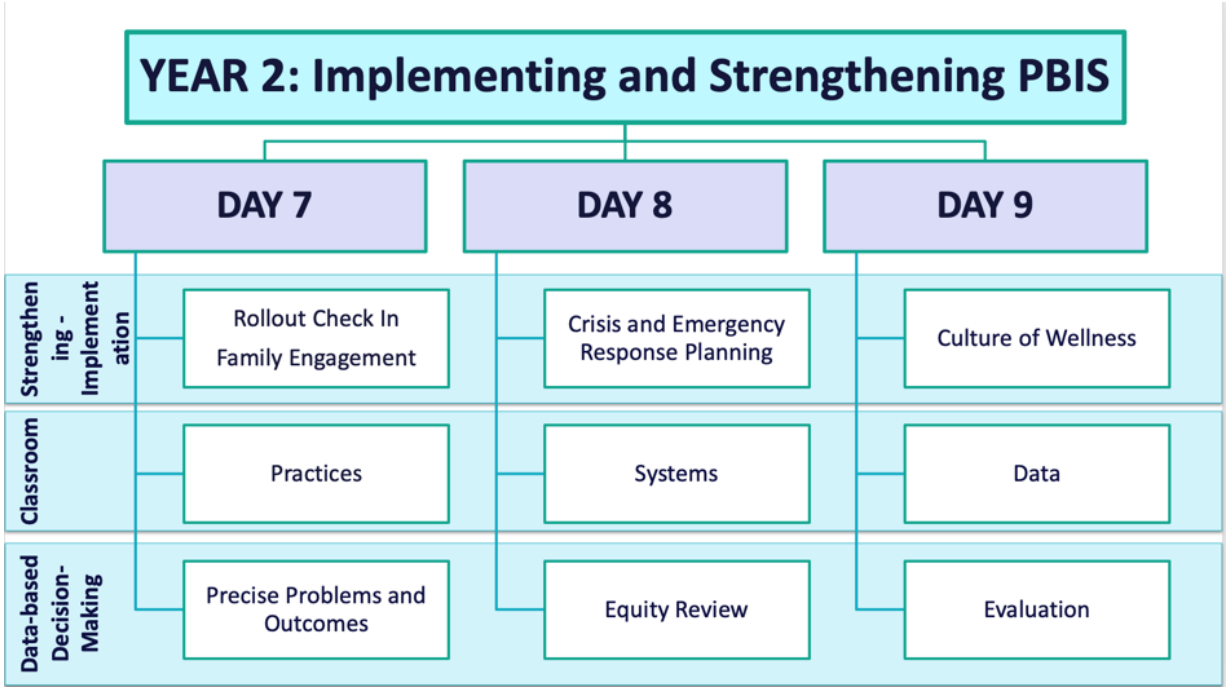
Northeast PBIS Network

Tier 1 Training Content Crosswalk with TFI 3.0



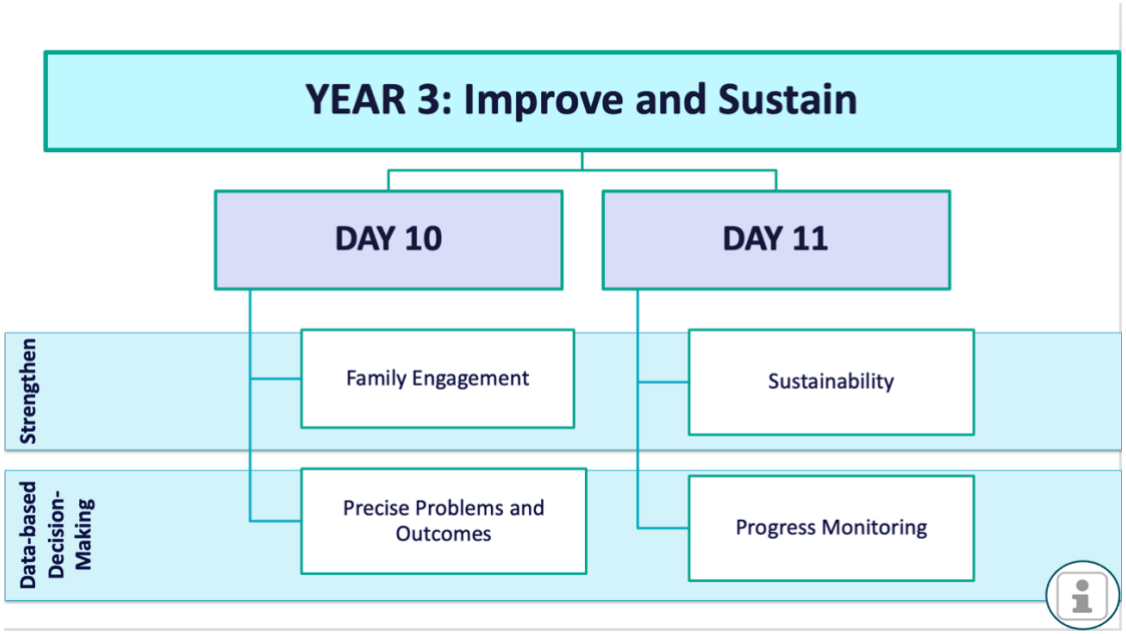
	Big Topic	Content	Activities	TFI 3.0 Item
Day 1	Overview of PBIS	Why PBIS?	Which reasons best match your school's context?	
		What is PBIS?	Identify how to collect/monitor outcome data	
			Describe PBIS to a peer	
	Step 1: Establish Effective Leadership Team	Team Composition and Operating Procedures	Establish team operating agreements	1.1; 1.2
		Committee Alignment	Working Smarter Matrix	1.2
	Step 2: Purpose and Outcome Statements	Common Purpose	Draft a purpose statement	1.11; 1.14-16
		Outcome Goals	Draft outcome goals	1.11; 1.14; 1.16
Day 2	Step 3: Identifying Positive SW Expectations	Common culturally responsive schoolwide expectations	Draft schoolwide expectations Make plan to gather input from staff, students and families	1.3; 1.14-16
	Step 4: Developing Procedures for Teaching SW Expectations	Teaching schoolwide expectations	Draft teaching matrix and lesson plans	1.4; 1.14-16
		Supporting staff with teaching schoolwide expectations	Identify procedures (systems) to support staff	1.12; 1.14
	Fidelity Data	Using the TFI to Self-Assess and Action Plan	Complete TFI as a self-assessment to support action planning for achieving identified outcomes	1.19
Day 3	Step 5: Developing Procedures to Teach Class-wide Expectations	Teaching classroom expectations	Develop a sample classroom matrix and lesson plan	1.9; 1.14-16
		Supporting and Responding to Students' SEB Needs	System for classroom lesson plan delivery	1.9; 1.14
	Step 6: Developing a Continuum of Responses to Increase Use of SEB Skills	School-wide acknowledgement systems	Begin planning a school-wide acknowledgement system	1.5; 1.14-16

Day 4	Step 7: Developing a Continuum of Response to Decrease SEB Errors	Building Behavioral Capacity	Understand function-based logic for responding to contextually inappropriate behavior	1.7
		Components of a Response Continuum	Develop: • Clearly defined SEB error definitions • Response Procedure Flowchart • Referral Form	1.6; 1.7; 1.14-17
		De-escalating Behavior	Understand strategies for de-escalating and avoiding power struggles	1.7
Day 5	Step 8: Develop Systems to Support Staff	Team-based Implementation/ Action Planning	Ensure team and action planning systems are in place	1.1;1.2
		Staff Engagement	Strengthen staff engagement	1.14
		Professional Development	Develop systems for professional development/coaching	1.12; 1.14
		Staff Recognition	Install a staff recognition system	1.14-16
		Data Routines	Establish data routines	1.17; 1.18
Day 6	Step 9: Using Data for Decision-Making	Student behavior data	Identify a schoolwide behavior problem and potential solution	1.17
		School and community data	Evaluate perceptions of school climate for students, staff, families	1.14-16; 1.18
		Fidelity of PBIS implementation	Assess and evaluate PBIS fidelity of implementation	1.19
		Evaluation of plan		
	Step 10: Promoting Sustainability	Key Factors of Sustainability	Plan for ongoing implementation	1.20



	Big Topic	Content	Activities	TFI 3.0 Item
Day 7	Strengthening Implementation	Progress monitoring	Complete TFI (Self-Assessment)	1.19
		Data sources and routines	TIPS/ Establish data routines for team meetings Plan school climate survey administration	1.2
		Family engagement	Complete School-Family Partnership survey; add related action steps	1.16
	Data-based decision-making	Developing precision problem statements and outcomes	Identify 1-2 precise problems, outcomes, solutions and implementation plans	1.14-18
	Classroom PBIS	Practices	Review classroom practices and explicit training for classroom educators	1.10; 1.14

		Preview of classroom data	Plan how to gather data about staff knowledge of Classroom PBIS practices and aggregated data on Classroom matrices taught/displayed	1.13
Day 8	Strengthening Implementation	Developing a Culture of Wellness for all	Enhance and adjust current features to promote wellness within Tier 1	1.14-16
	Classroom PBIS	Systems	Complete Classroom Systems self-assessment	1.13
			Begin to develop support systems for classroom implementation	1.13; 1.14
	Data-based decision-making	Equity Review	Understand the role of equity within data review.	1.17; 1.18
			Identify a goal and use the problem-solving framework to improve equity	1.14-18
Day 9	Strengthening implementation	Crisis/Emergency Response Planning	Plan to teach, prompt, and reinforce crisis expectations and routines	1.8; 1.14-16
			Provide differentiated wellness support	1.8; 1.14-16
	Classroom PBIS	Data	Complete Classroom Data self-assessment	1.10
			Consider how to use data to monitor classroom PBIS systems, educator implementation and student outcomes	1.10; 1.13; 1.14
	Data-based decision-making	Annual Evaluation Plan	Develop a documented annual evaluation report that is shared with your school community	1.20
		Intro to Advanced Tiers	Evaluate readiness for Tier 2	1.19; 1.20



	Big Topic	Content	Activities	TFI 3.0 Item
Day 10	Strengthening Implementation	Progress monitoring	Complete TFI (Self-Assessment)	1.19
		Family Engagement	Revisit School-Family Partnership survey; add related action steps	1.16
	Data-Based Decision Making	Developing precision problem statements and outcomes	Identify 1-2 precise problems, outcomes, solutions and implementation plans	1.14-18
		Using logic model to support implementation	Complete outcome planning guide to share with other teams	1.14-18
	Strengthening Implementation	Sustainability	Complete sustainability check-in	

Day 11	Data-Based Decision Making	Progress Monitoring Outcomes	Review and revise outcome plan	1.14-1.18
	Evaluation	Reflection and Celebration	Poster Sharing	