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| 8th Annual Northeast PBIS Leadership Forum- Agenda by Time and Location | |
| **Thursday, May 16** | |
| Welcome  8:30-9:00am | Welcome and Orientation**-***Feinberg & Freeman* (Salon D, E, F) |
| Keynote  9-10:30 am | ***Keynote****:* What Does It Take to Sustain PBIS?- *McIntosh* (Salon D, E, F) |
| Break 10:30-10:45 am | |
| Session 1 10:45-12:00 pm | District Level MTSS Supports: Building Systems Supporting Students and Staff- *Feinberg et al.* (Salon D, E, F) **Strand A**  Getting Started with PBIS: Implementing Tier 1 in Your School and Classroom- *Simonsen* (Salon B) **Strand B**  What School Leaders Ought to Know About Supporting Their Early Career Teachers- *VanLone* (Salon C) **Strand C**  Getting Started and Sustaining Tier 2 Data, Systems, and Practices- *Everett et al.* (Salon D) **Strand D**  A Practical Approach to Aligning SEL with the Universal Intervention- *Lohrmann* (Salon E) **Strand E**  Implementing Tier II: Addressing Problem Behaviors by Cultivating Relationships in an Alternative Setting- *Law et al.* (Salon F) **Strand F**  Aligning Comprehensive School Counseling Programs with MTSS to Improve Mental Health Services- *Donohue* (Conference Rm. 5) **Strand G**  Lessons Learned Implementing PBIS in High Schools: Current Trends and Local Implementation- *Reinhardt et al.* (Salon A) **Strand H** |
| Break 12:00-12:15 pm | |
| Lunch 12:15- 1:30 pm | |
| Session 2 1:30- 2:45 pm | Role of Team Composition during the Initial PBIS Implementation in Middle School- *Donnelly et al.* (Salon D, E, F) **Strand A**  Understanding and Neutralizing Implicit Bias in School Discipline- *McIntosh* (Salon B) **Strand B**  Strengthening Teacher Practice Through Mixed Reality Classroom Simulation- *Angelosante* (Salon C) **Strand C**  Beyond Check-In/Check-Out: Tier II Cooperative Games for Promoting Positive Community and Climate- *Barclay* (Salon D) **Strand D**  Building a Behavioral Health Continuum to Support all Students & Staff- *Cloutier* (Salon E) **Strand E**  Data-Based Decision Making for Students with Disabilities – *Putnam & Everett* (Salon F) **Strand F**  Meaningful Family Engagement within PBIS/MTSS: Moving Beyond the Rhetoric- *Eagle & Furey* (Conference Rm. 5) **Strand G**  Defusing High School Student Fights Through Tier 1 and 2 Innovations- *Pell*  (Salon A) **Strand H** |
| Break 2:45-3:00 pm | |
| Session 3 3:00- 4:15 pm | Using a PBIS Framework to Increase Equity in School Discipline- *McIntosh* *(*Salon D, E, F) **Strand A**  Representation and Relevancy in PBIS: Talented Group Shares Stories, Systems, and Practices- *Bellamy et al.* (Salon B) **Strand B**  Instructional Choice: Does the Type of Choice Matter? - *Wilkinson* (Salon C) **Strand C**  Adopt Prevent-Teach-Reinforce (PTR) with Tips, Tricks and Tools from the Field!- *Kendall & Boyer* (Salon D) **Strand D**  Applying a Trauma-Sensitive Lens to De-escalation: Cultivating Safe and Supportive School Environments - *Stein* *et al.* (Salon E) **Strand E**  Supporting Students with Emotional and Behavioral Disabilities: Applications of PBIS in Alternative Schools- *Fallon* (Salon F) **Strand F**  Addressing Students with Internalizing Needs Through School-wide PBIS- *Barrett* (Salon G) **Strand G**  Tips for Successfully Coaching High School Teams- *Freeman et al.* (Salon A) **Strand H** Symposium |
| Posters  4:15-6:00 pm | Poster Session & Reception (Grand Ballroom Hallway) |
| **Friday, May 17** | |
| Keynote 8:30-9:45 am | **Keynote,** Mental Health in Schools: All Hands on Deck!- *Barrett* (Salon D, E, F) |
| Break 9:45-10:00 am | |
| Session 4 10:00-11:15 am | Using the Tiered Fidelity Inventory to Promote Mental Health For All- Barrett(Salon D, E, F) **Strand A**  Engaging Students with Innovative Teaching Strategies: Music, Video, and Career Readiness- *Ljumic et al.* (Salon B) **Strand B** Symposium  Do You See Me: Becoming Culturally Responsive Educators- *La Salle* (Salon C) **Strand C**  Figuring Out the Function- *McGinn* (Salon D) **Strand D**  State-level MTSS Implementation: How Policy Drives Support – *Porcella & Traverso* (Salon E) **Strand E**  Reducing Restraints and Seclusions: The Application of a PBIS Framework to Residential Treatment- *Wilson & Rhodes* (Salon F) **Strand F**  Supporting Staff Implementation of PBIS - *Lohrmann & Peck* (Conference Rm. 5) **Strand G** Symposium  Building Strong Tier III Systems & Practices Through Reflective Coaching- *Francoeur et al.* (Salon A) **Strand H** |
| Break 11:15-11:30 am | |
| Closing Keynote 11:30-12:45 pm | **Keynote**, Lead with PBIS - *Simonsen* (Salon D, E, F) |

Strand A: PBIS Implementation & Sustainability

Strand B: School-wide PBIS

Strand C: Class-wide PBIS

Strand D: Advanced Tiers

Strand E: Integration & Alignment

Strand F: Supporting Students with Disabilities

Strand G: Special Topics

Strand H: High Schools